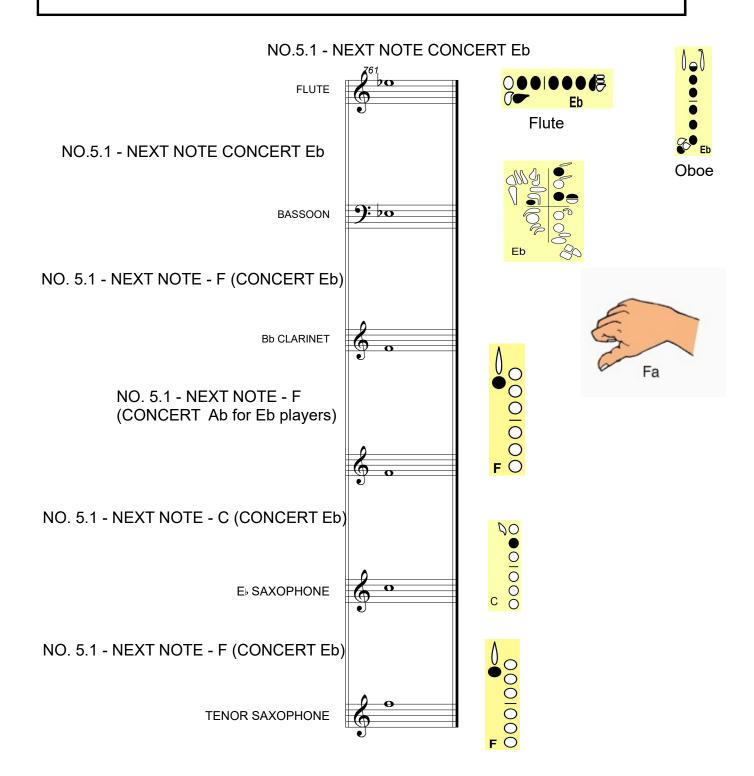
STAGE FIVE

Tunes using the notes Concert A, Bb, C, D and the new note Eb; the values Semi-Breve (o = 4 counts),

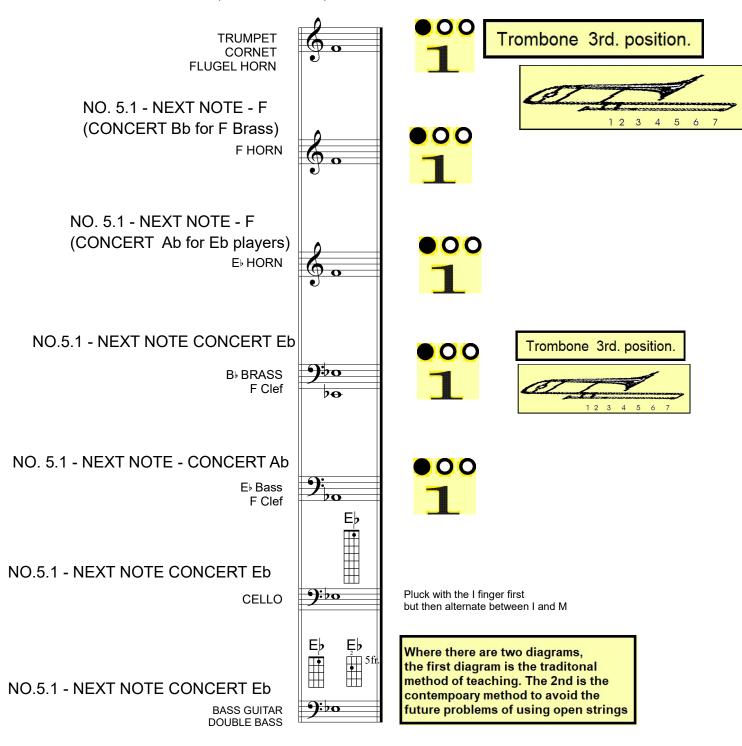
Minim (or = 2 counts), Crotchet (or = one count), and Breath mark (breathe here only), the word "phrase", a musical thought,

the sign • Fermata (play the note for the length of time the conductor indicates),
The concepts Duet and or Divisi - two players or sections playing different notes or lines at the same time. Ties, Slurs, Double Bar Line, Solo, Soli, Tutti, Tacet and, Kodaly

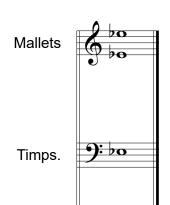


NB: From now on, F Brass and Eb Brass have seperate shee

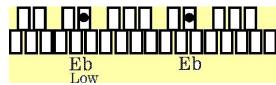
NO. 5.1 - NEXT NOTE - F (CONCERT Eb)



NO.5.1 - NEXT NOTE CONCERT Eb



Mallet parts are provided both in the high octave and, optional lower octave



Use the Left hand.

DRUM and AUX Staves - Because there is now a larger number of notes to place on these staves, we will now have two lines on the stave to assist with reading.

NO. 5.1 - NEXT NOTE RIDE CYMBAL

Drums

Ride
Cymbal

NO. 5.1 - NEXT NOTE SUSPENDED CYMBAL

Aux.
Perc.

Suspended
Cymbal

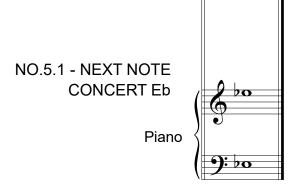
RIDE CYMBAL - placed on a stand and marked with the word "Ride". It looks similar to the Crash, so you must read the lable. Played with hard or soft sticks.

SUSPENDED CYMBAL (SC) - placed on, or hung from a stand. Played with hard or soft sticks. Note that it could look the same as the Kit "Ride" Refer to the box below.

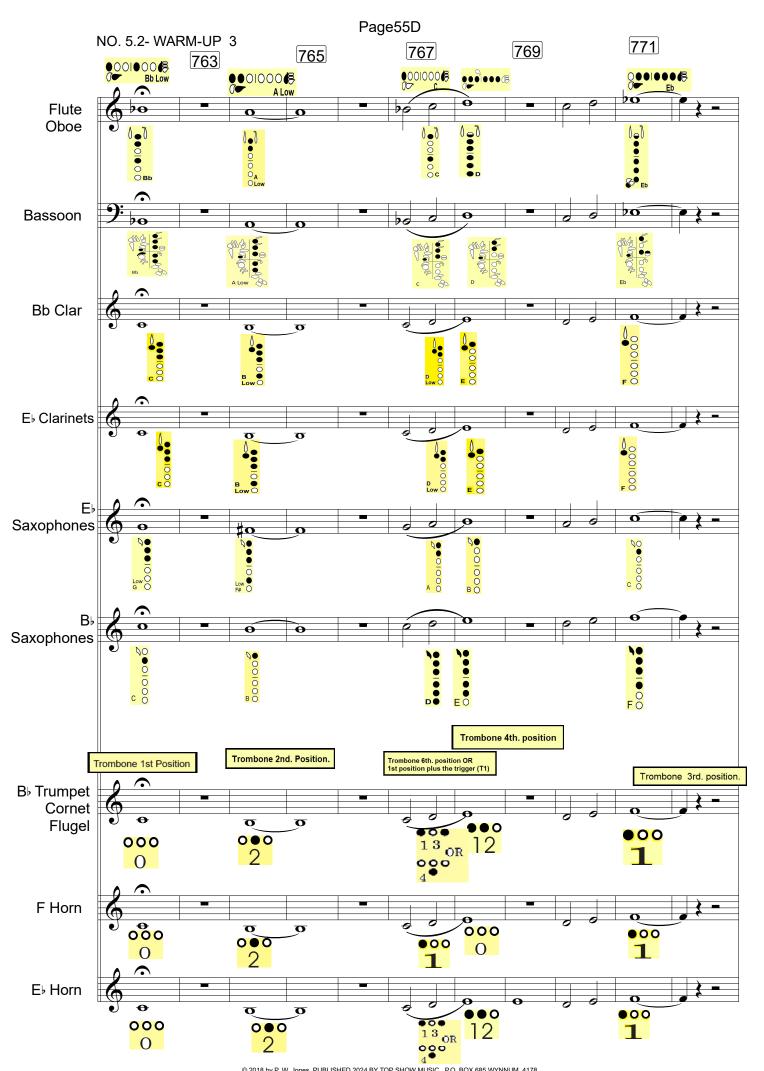
NB: Suspended Cymbal is a group name, but is usually the cymbal marked "ride". For Drum Kit, it will be the Ride Cym. or a Crash Cymbal, but for Aux. Perc., it will be the one that you feel is best to use at that time. In the diagrams above, the drum Kit Ride cymbal and, Aux suspended cymbal look the same. Sometimes, they are the same.

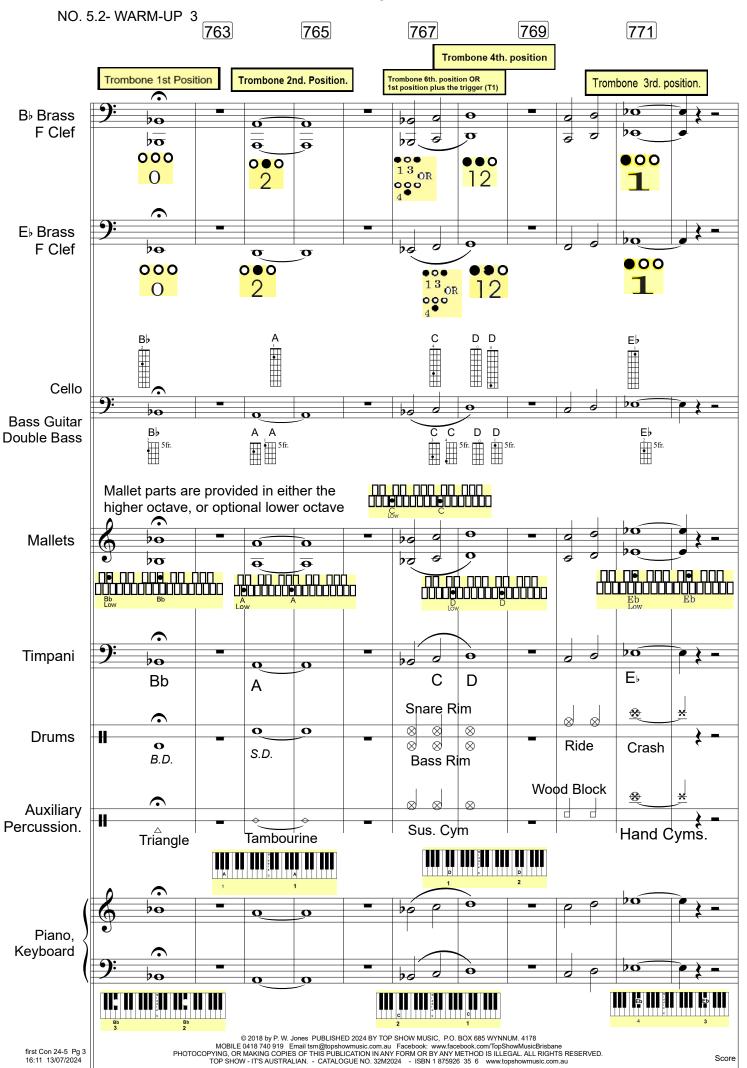
It maybe on a stand or, hung by a cord. Some times there is only one cymbal anyway. Firstly we will play it using the normal stick but again, experience will guide you as to stick or mallet selection.

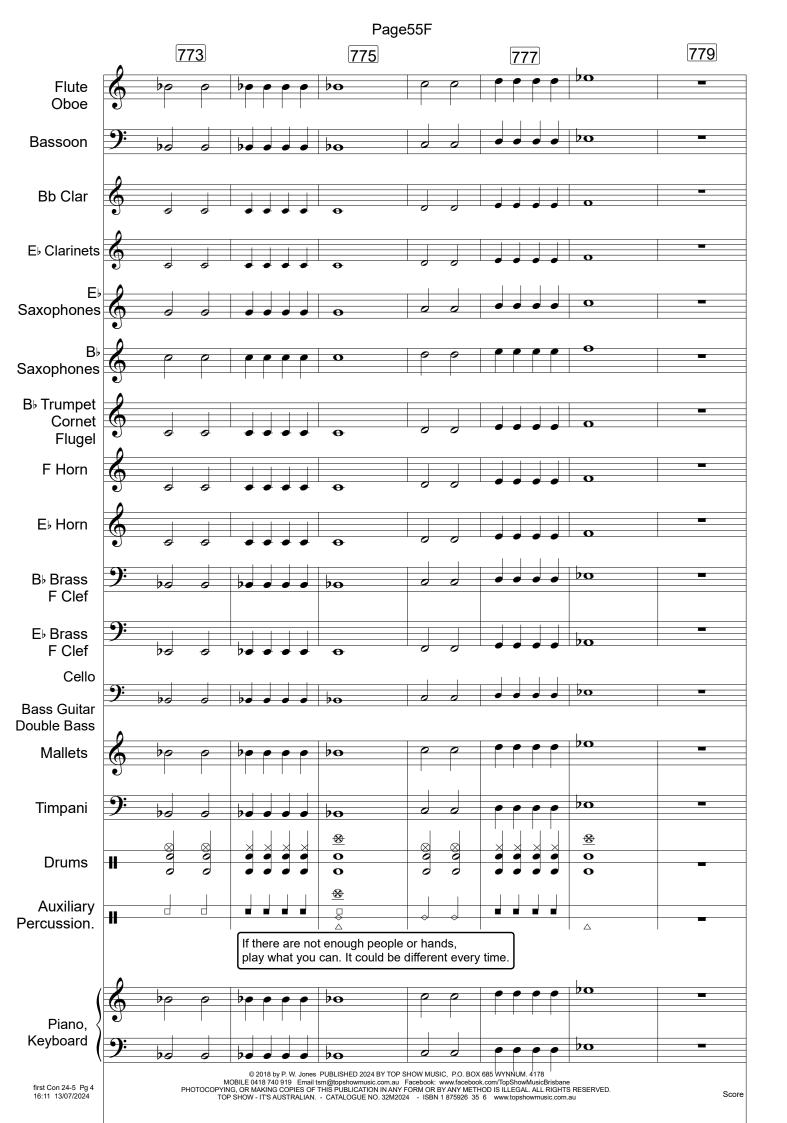
Note that this note shape is "softer" looking than the previous Crash and Hand Cymbal (HC) shapes and; that it is also in a lower position than the Crash shape and HC shape.















NOTES FOR THE TEACHER

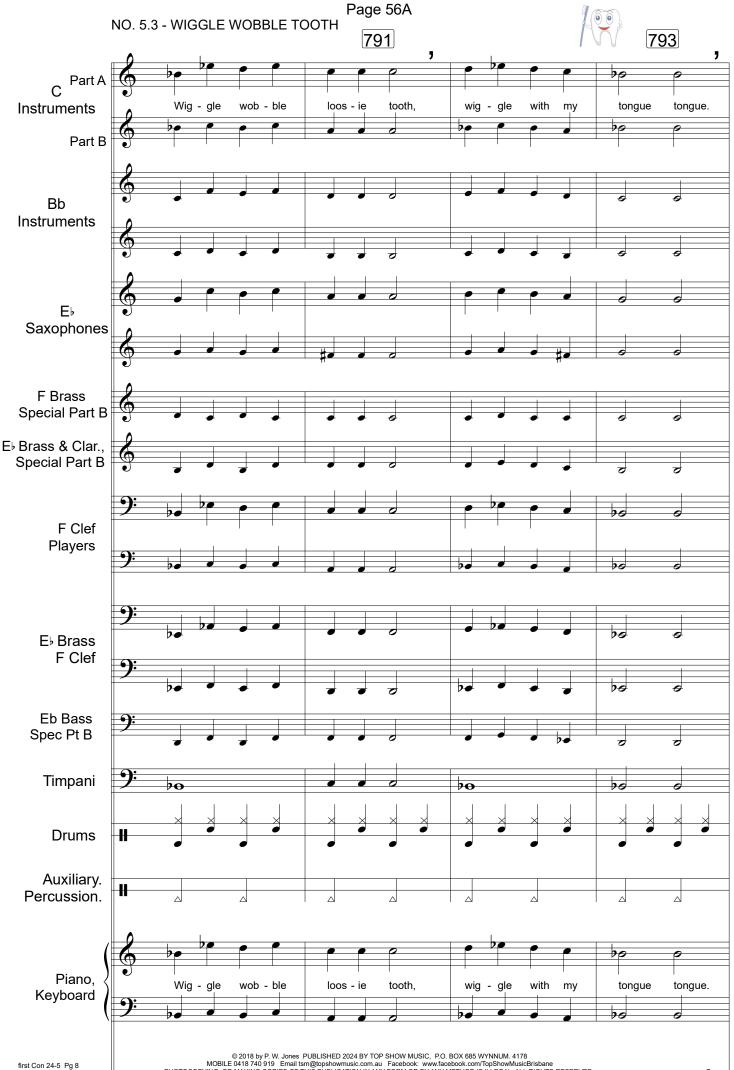
From here on, because of space restrictions, only generic pitch lines will be shown. Thus the "C instruments" line covers Flute, Oboe, Mallets, Guitar and, Piano. The lower octave mallets is still availabl for your students.

For B, Saxophones, The "Bb Instruments line should read an octave higher.

For F brass and, E♭ Brass and Clarinets, they still have the samw written Part A and, B lines as h "B♭ Instruments" so only the "Special Part B" line is shown

If you are using the low octave F Clef method for the B_b Bass Tuba, just read the F Clef line an octave lower.

One page in the score is one line on the students part.

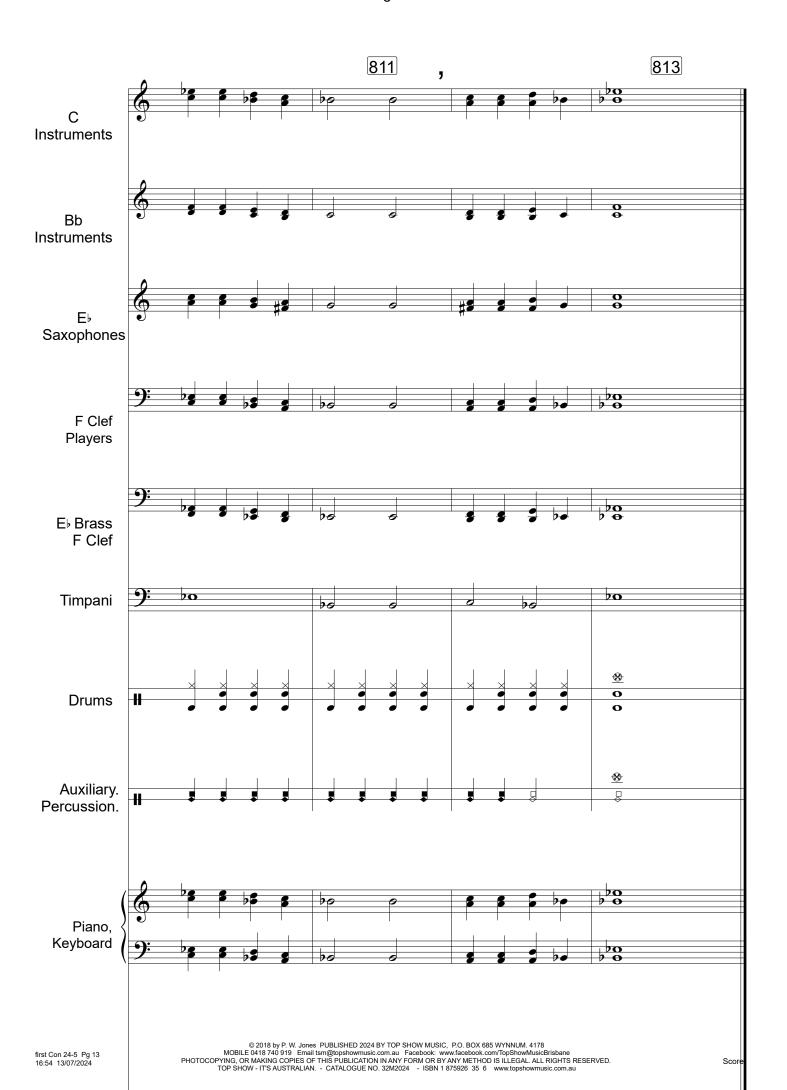






NO. 5.5 - COUNTRY WALK - Using Divisi - Play the upper or lower notes.





Keyboard

Left

right

left

right

right left.

march

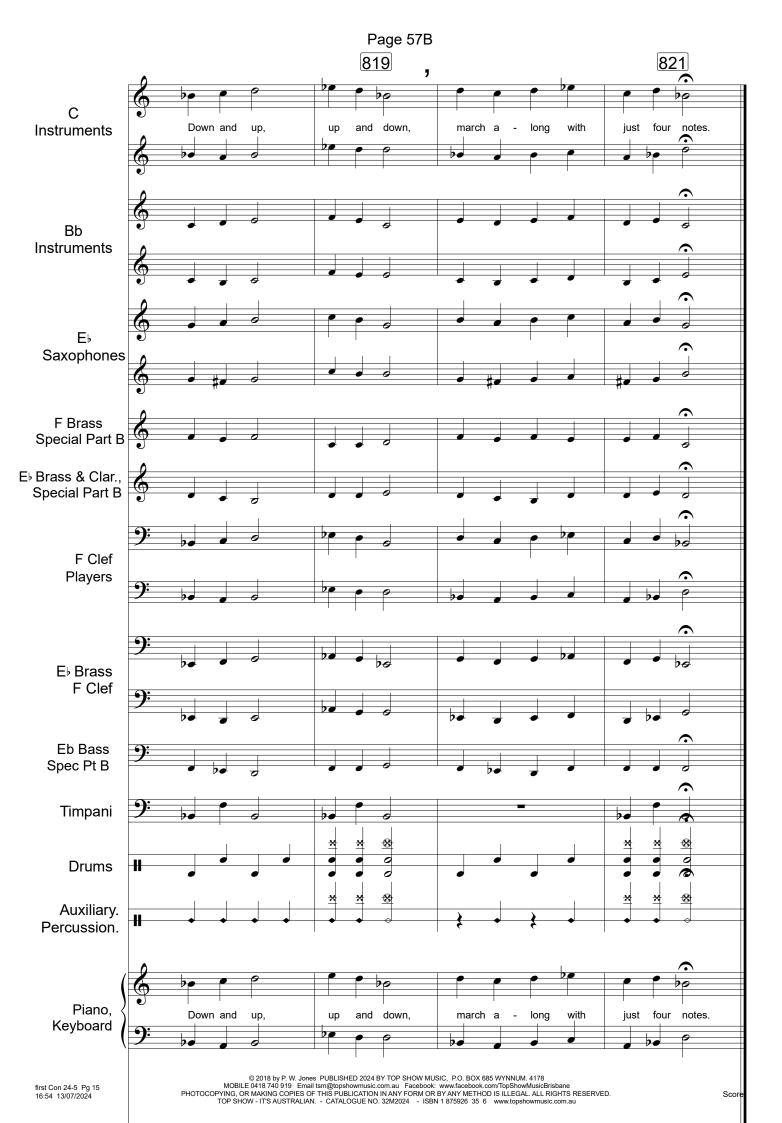
all

day

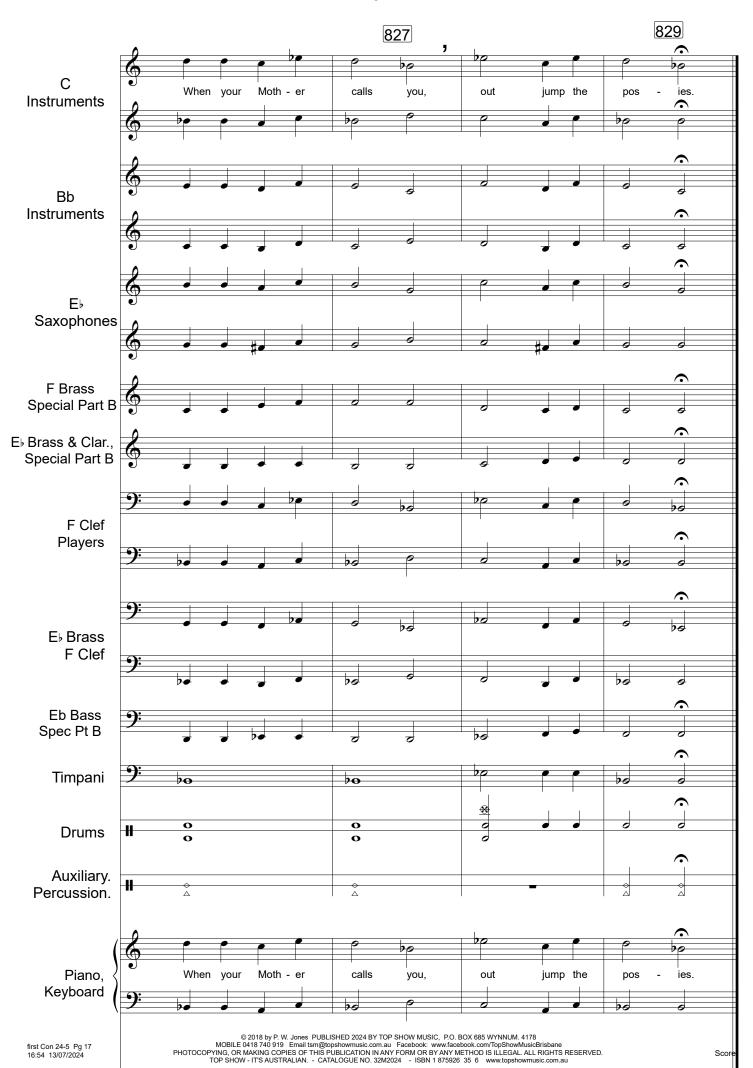
long

left

here.

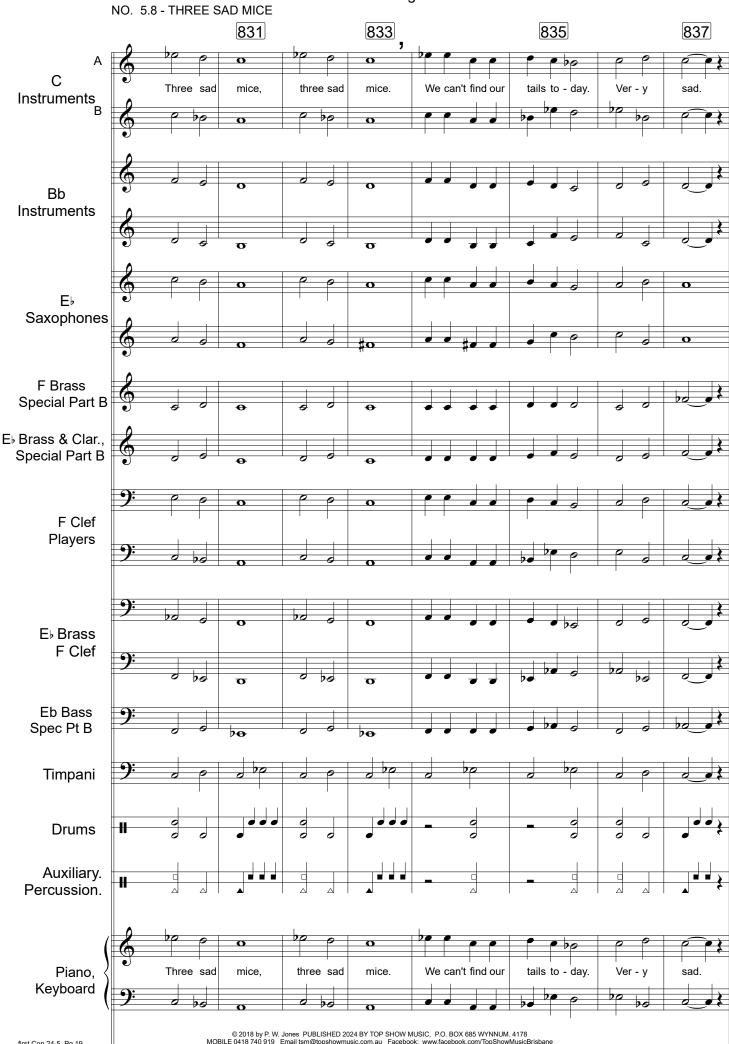




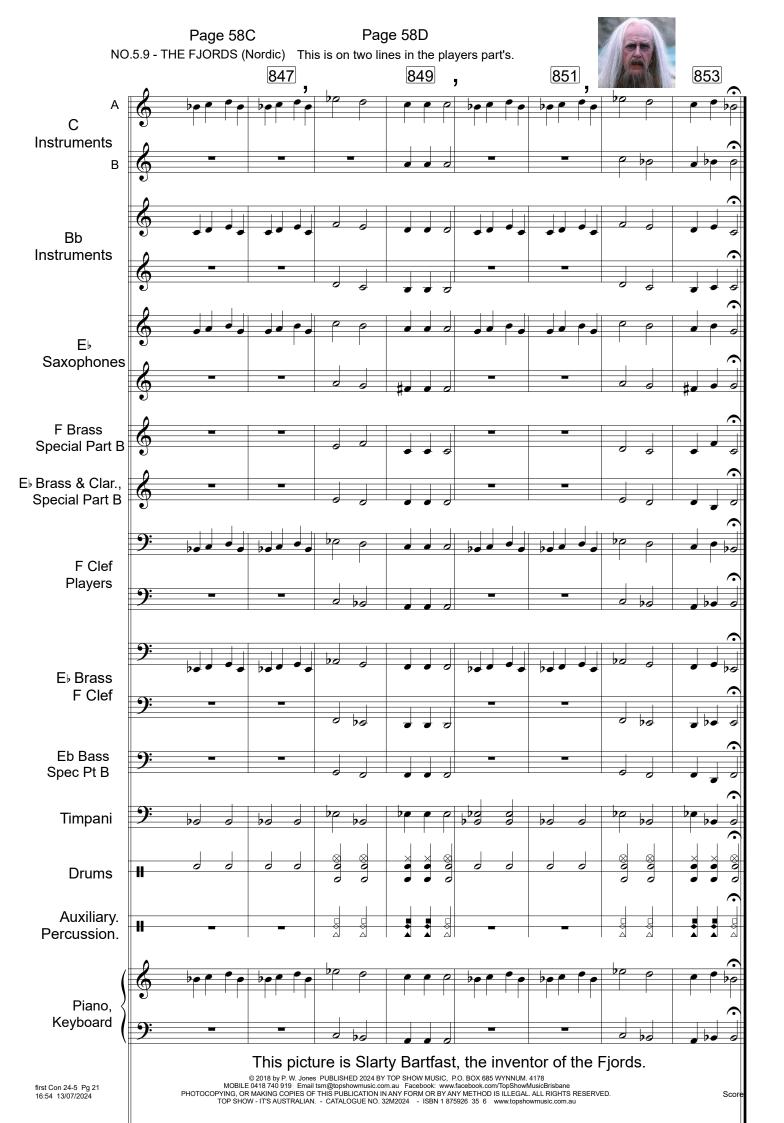


MORE KODALY (pronounced Ko-die)

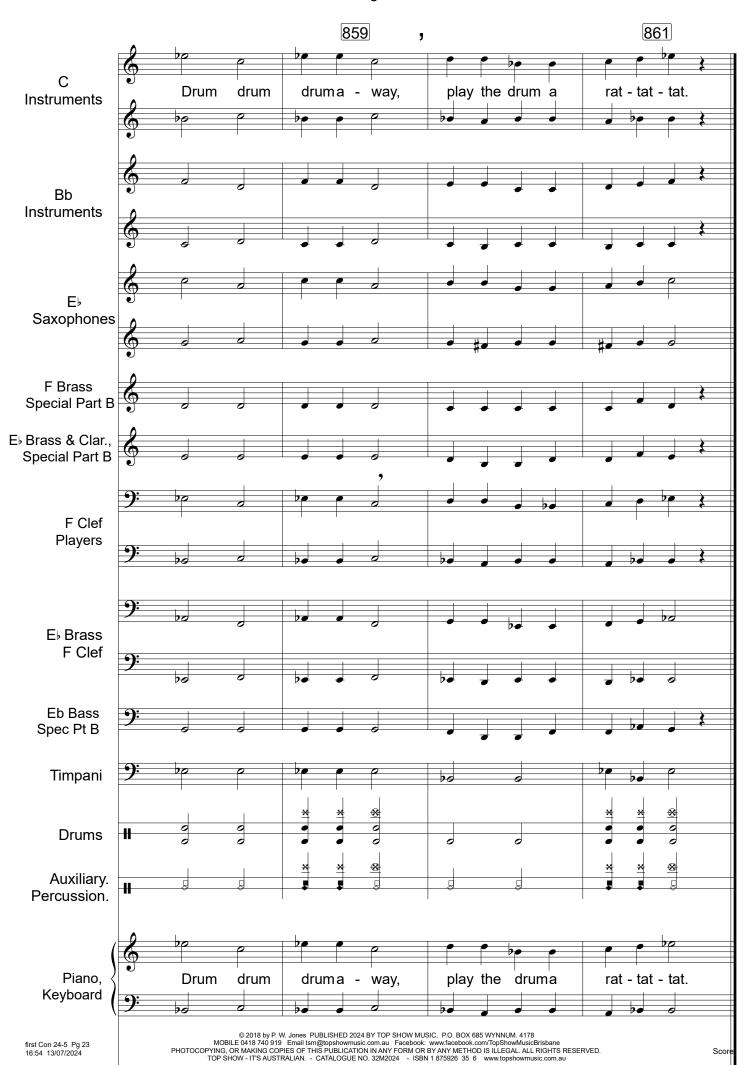
In stage 4, we learnt about Zoltan Kodaly's system of using vocal sounds to indicate note values and their sound length. We will now learn four more Kodaly sounds for the other note lengths we have used.

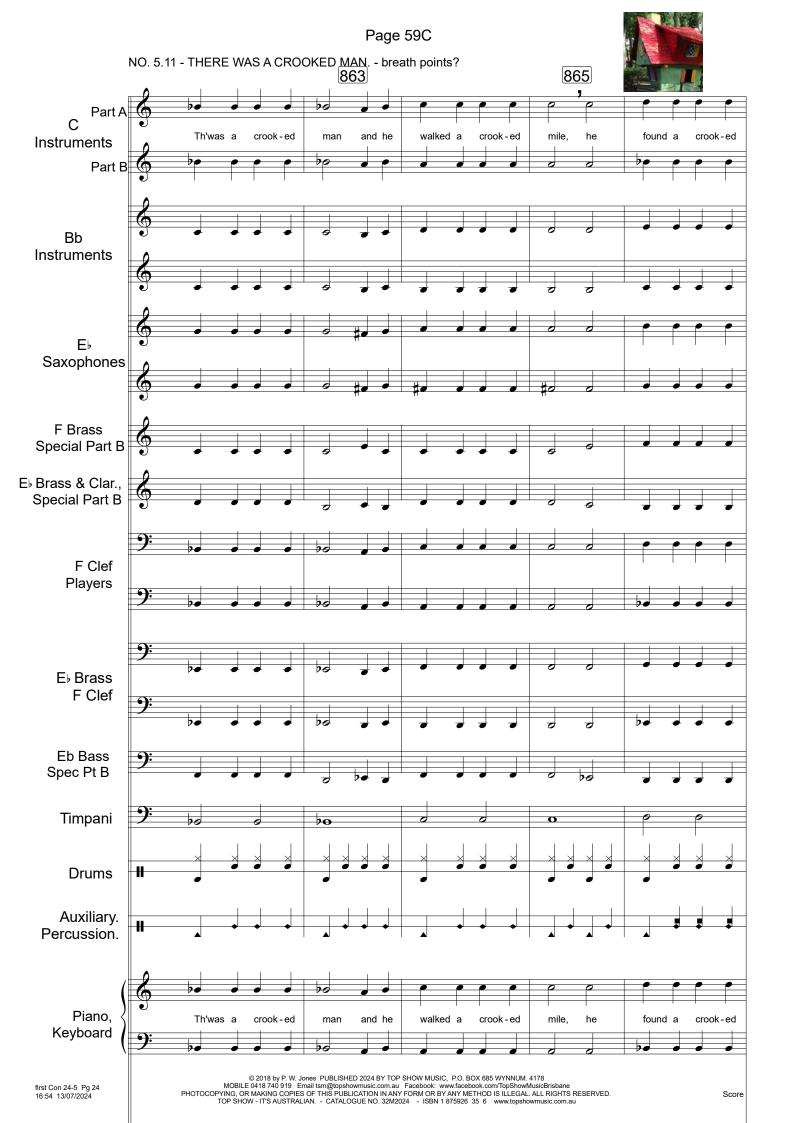






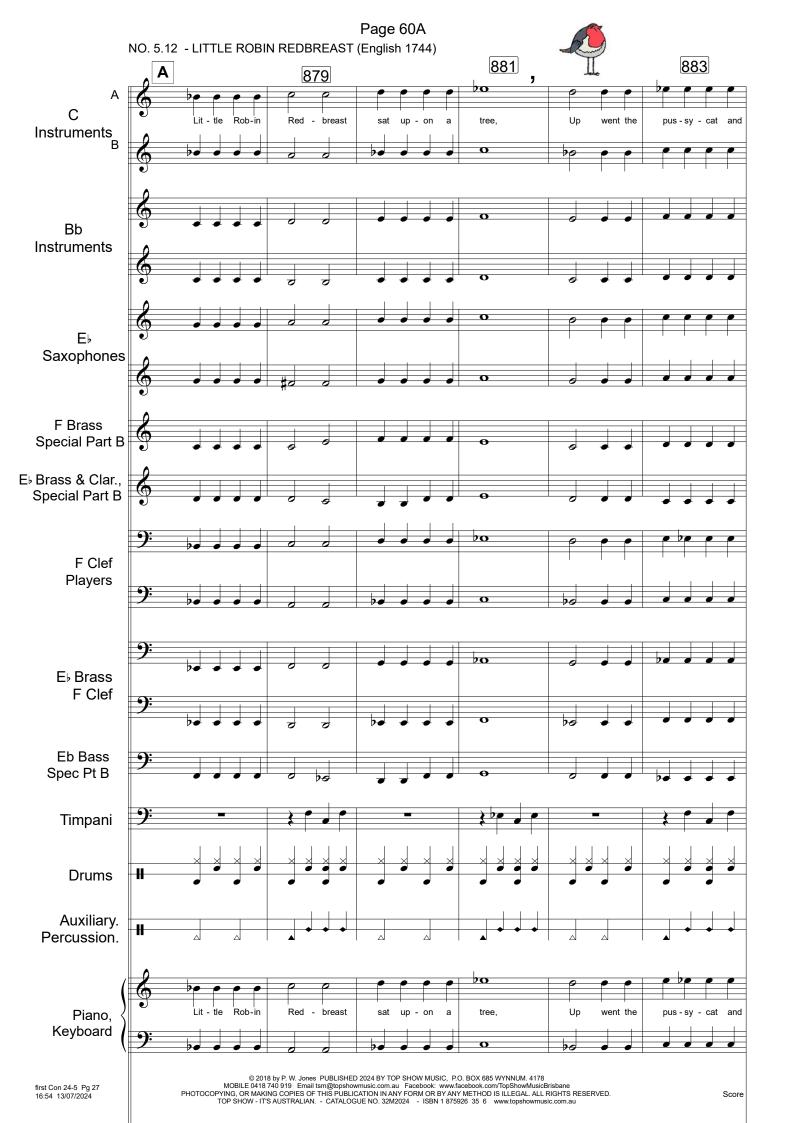


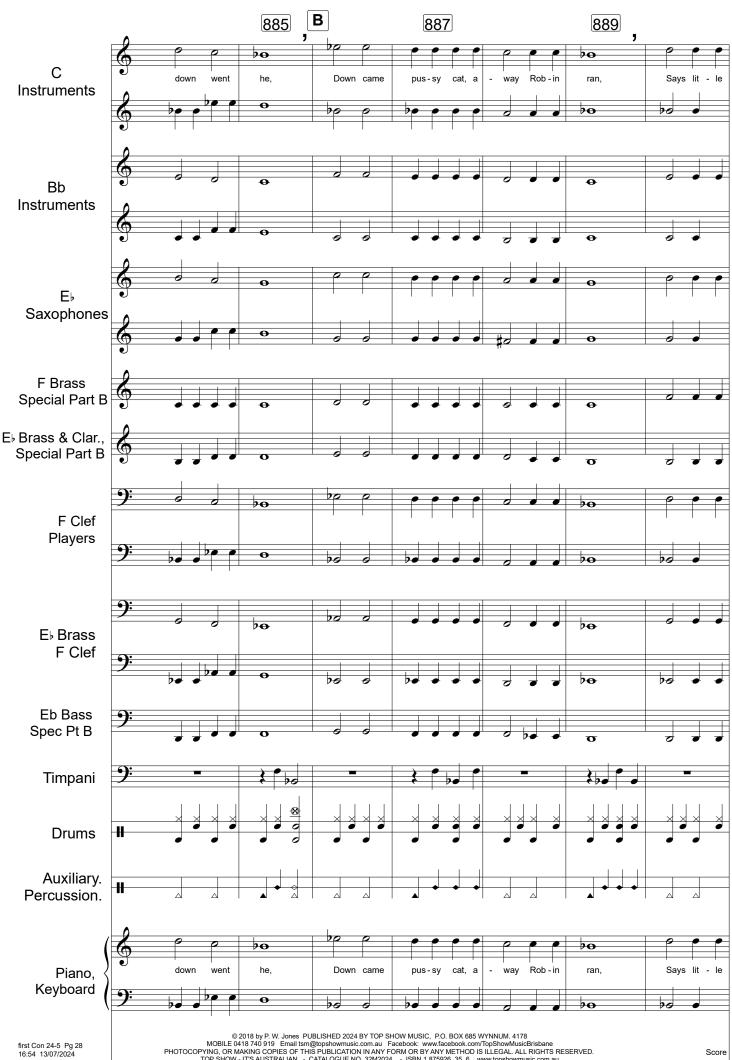


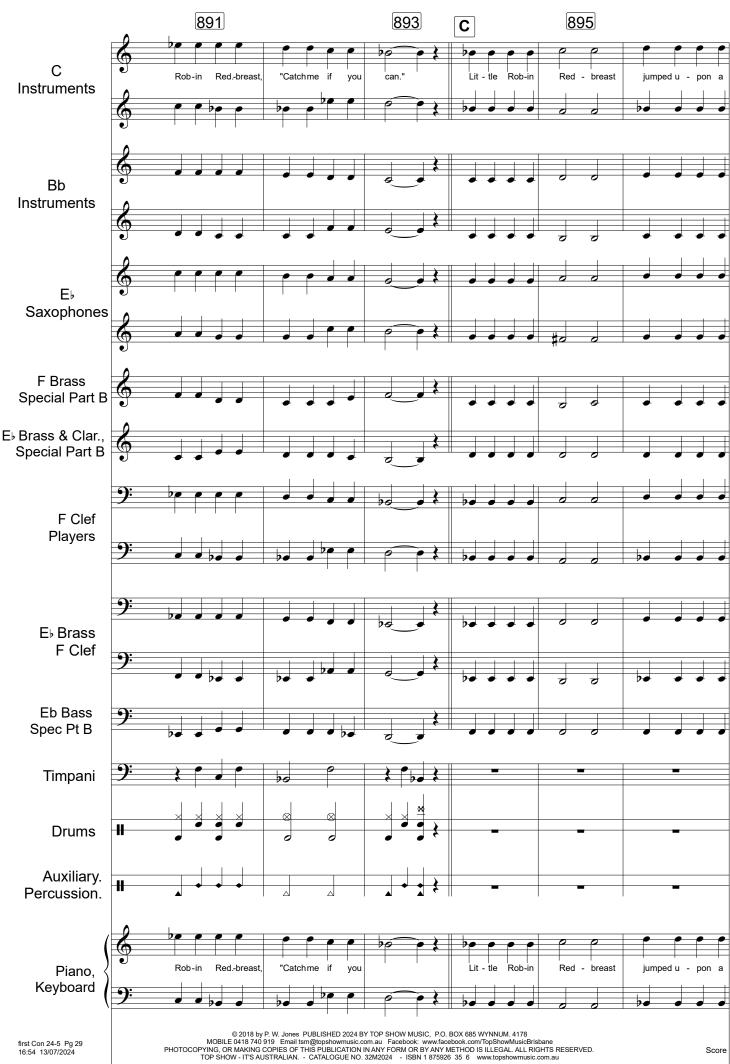


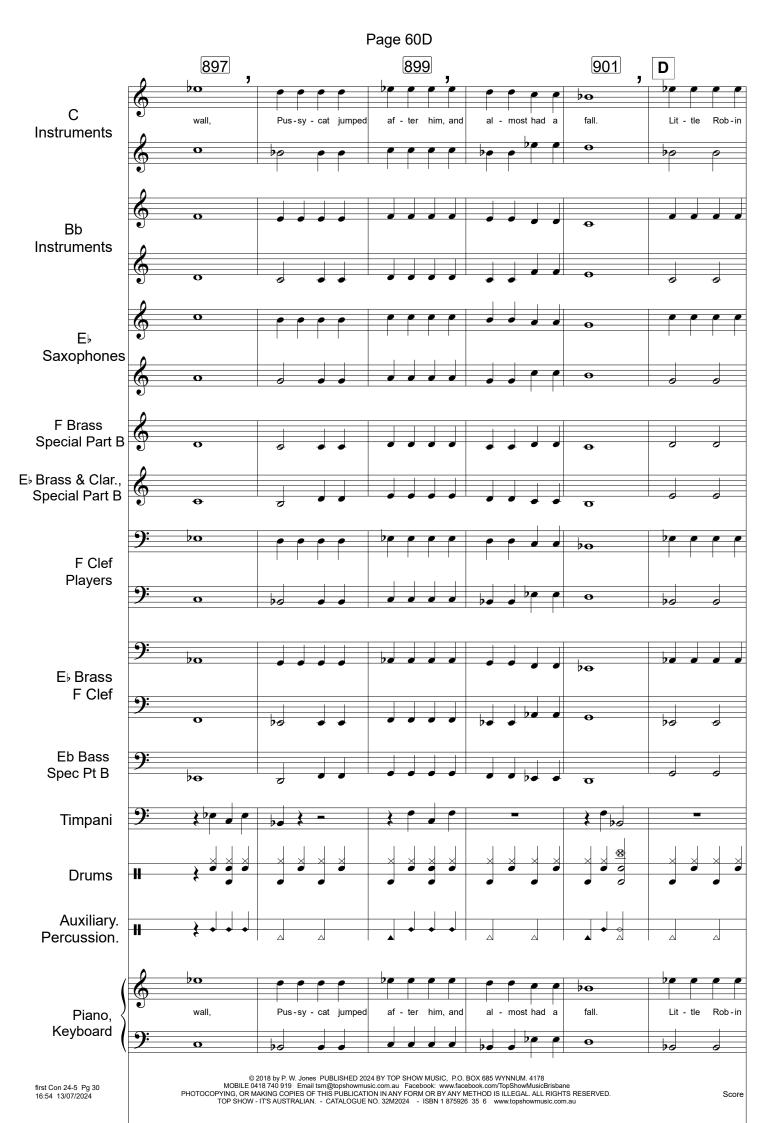










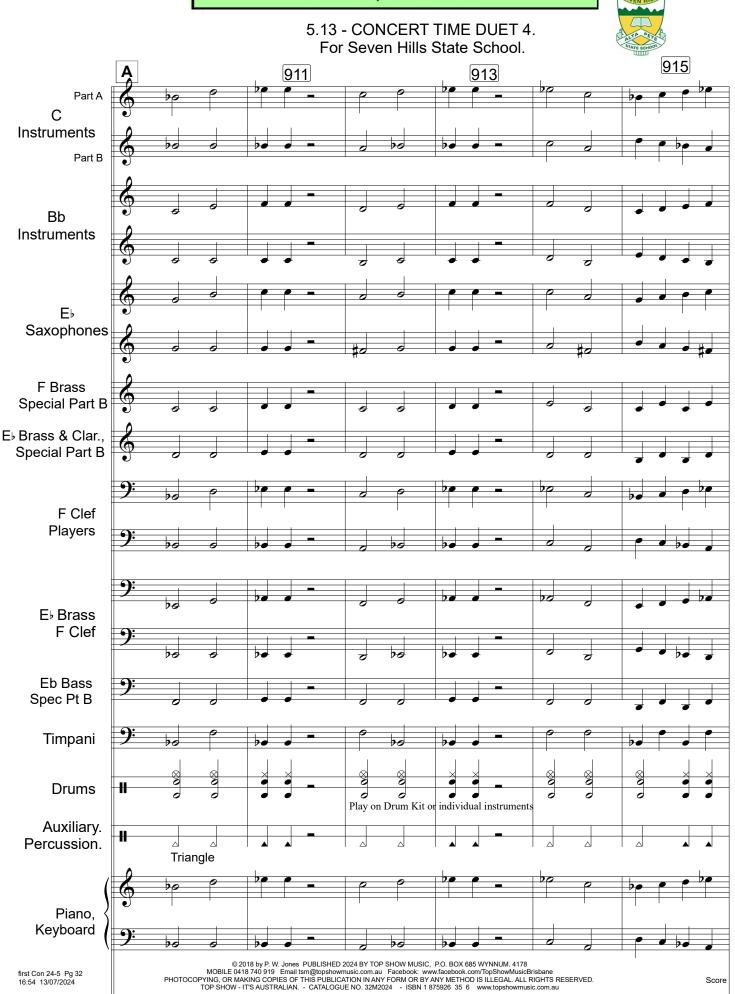


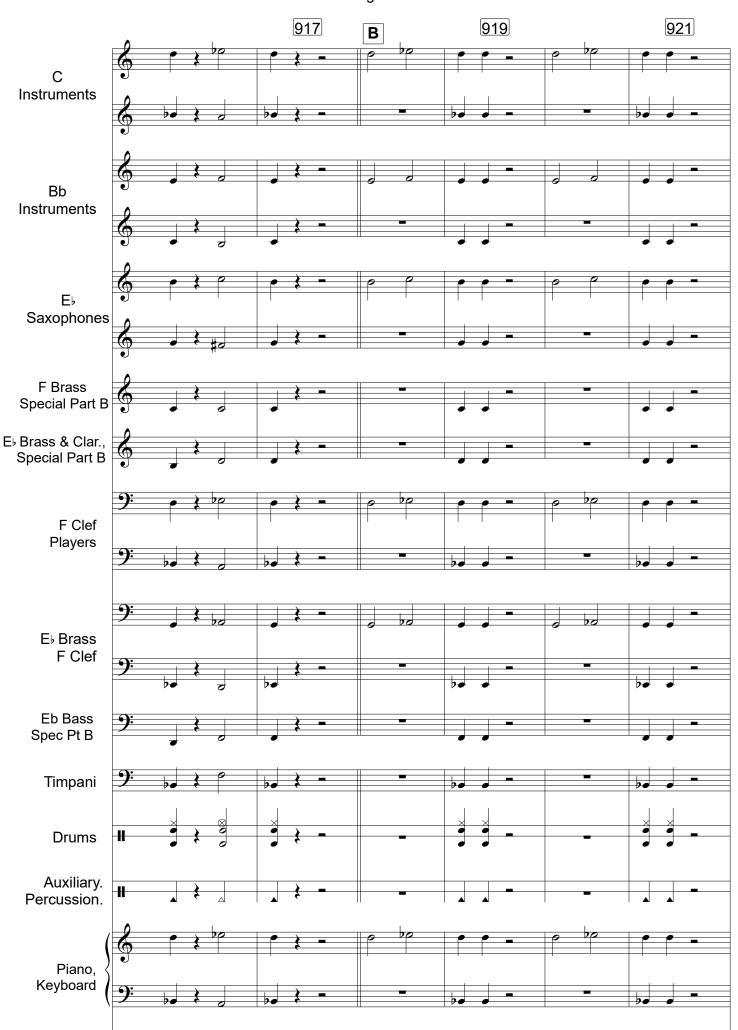


Piano forte

From this point onwards, the four percussion groups will be presented separately.

First up is Mallets

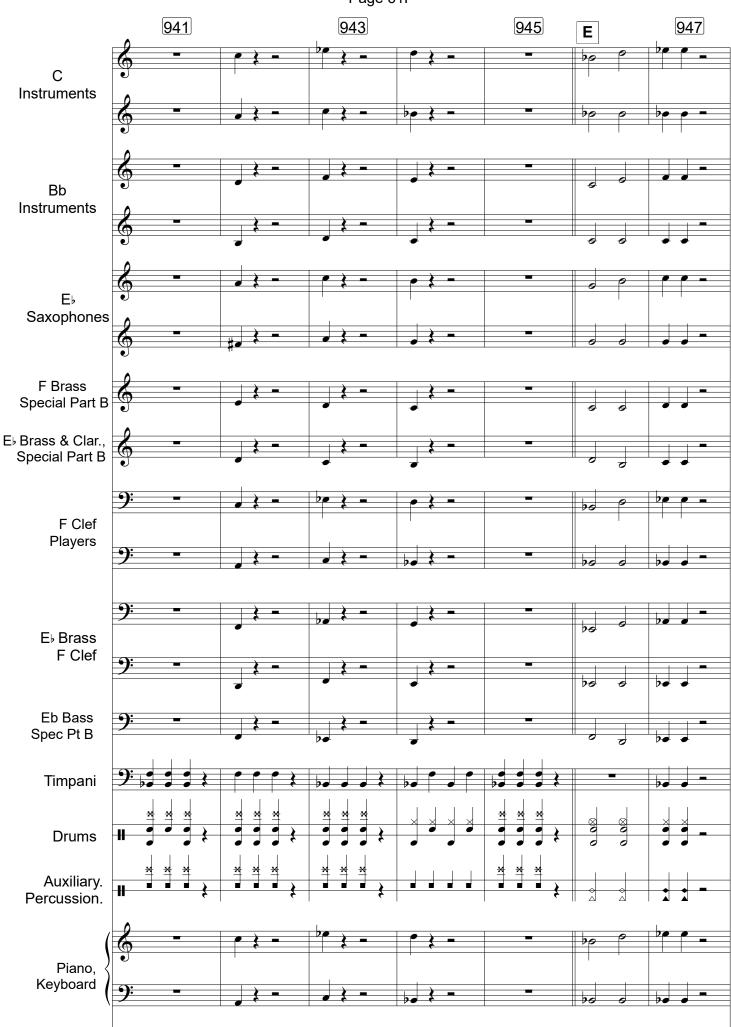


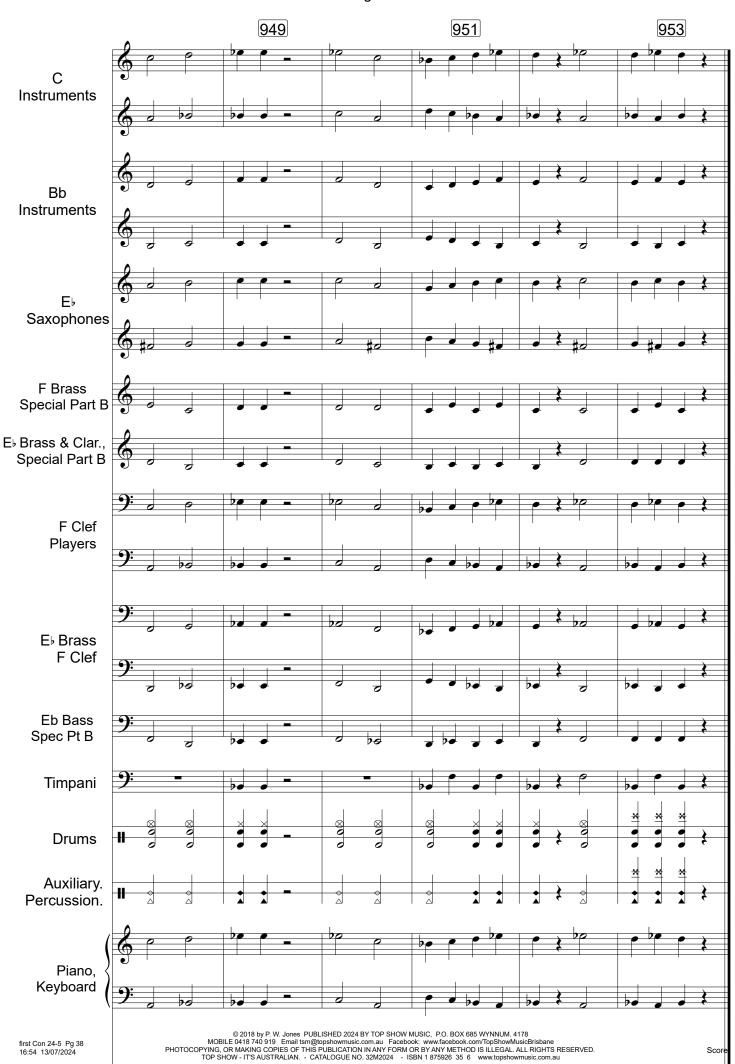








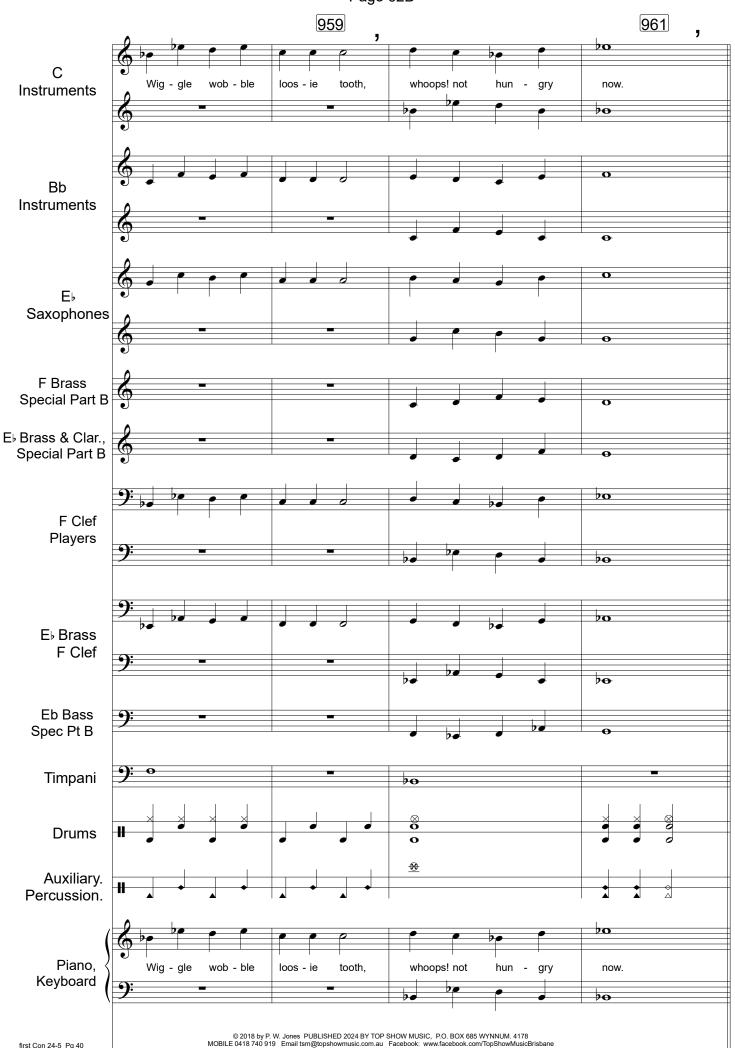




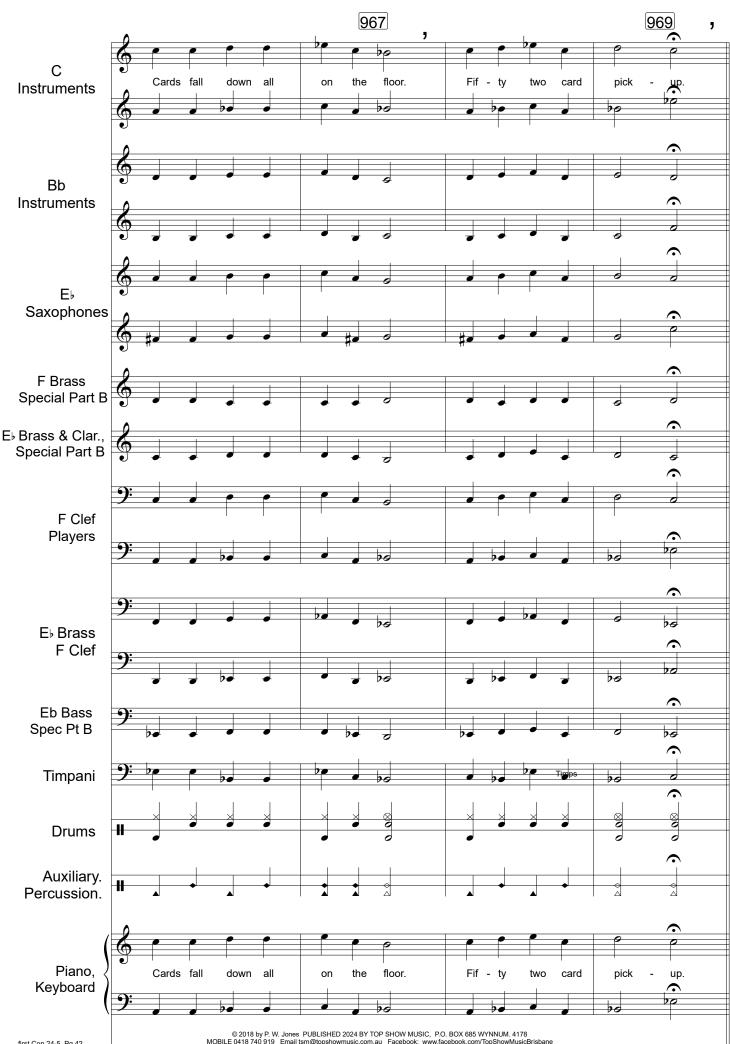
Page 62A

5.14 - CONCERT TIME DUET 5, MEDLEY 5

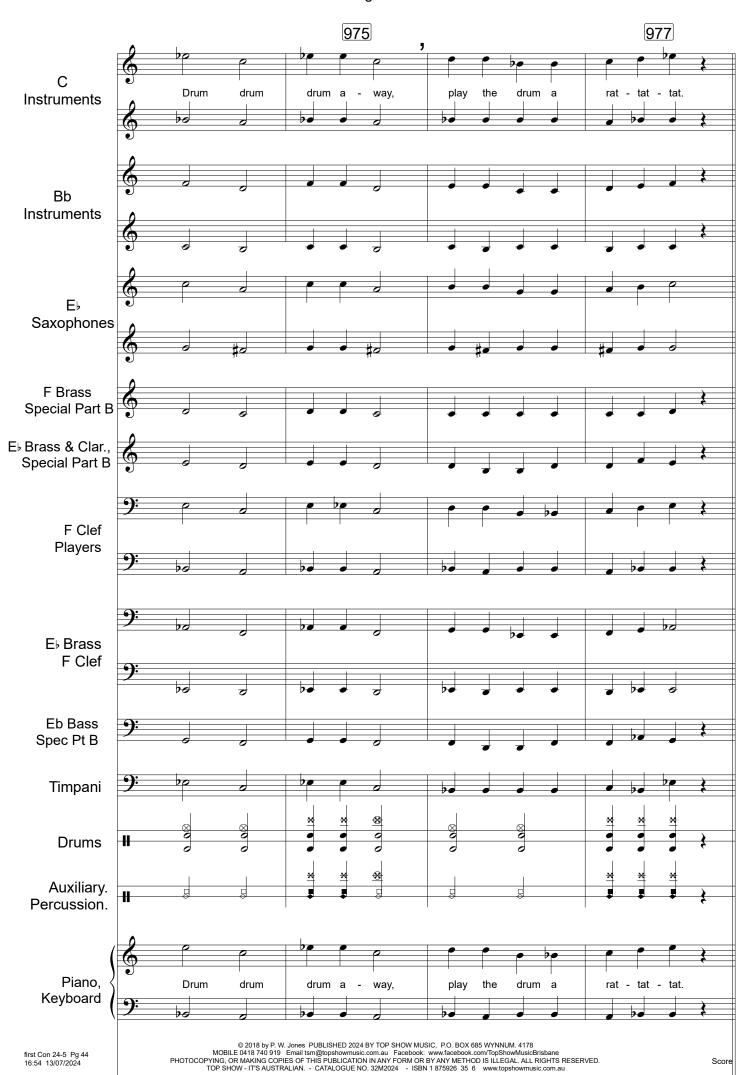


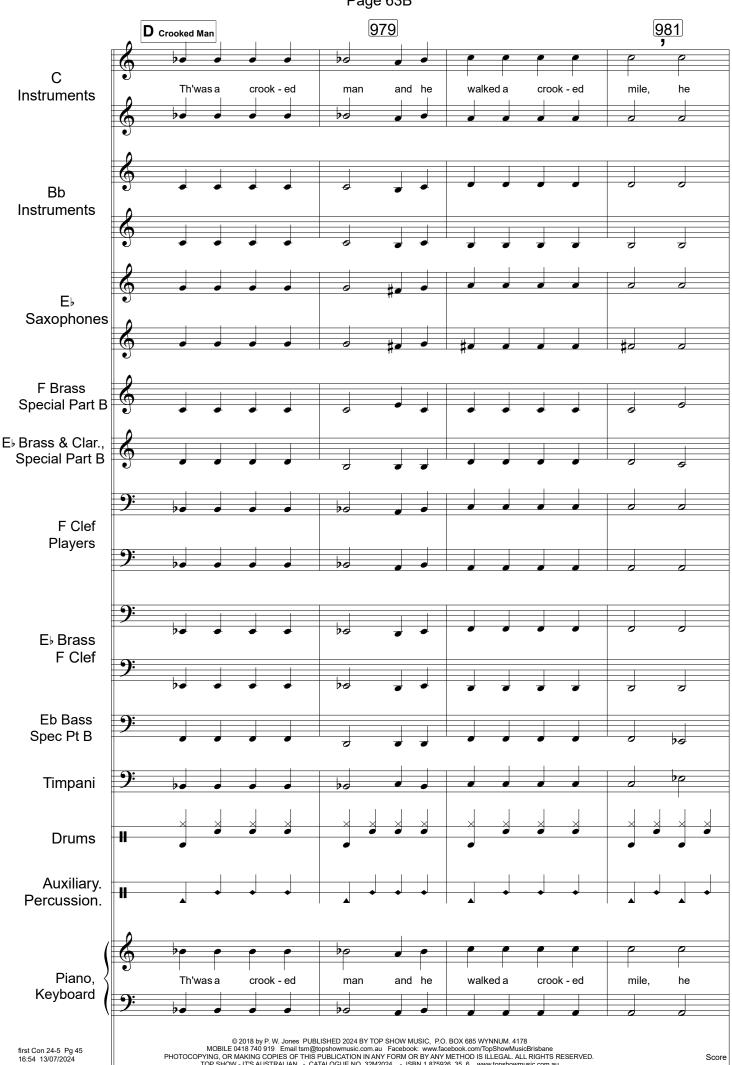




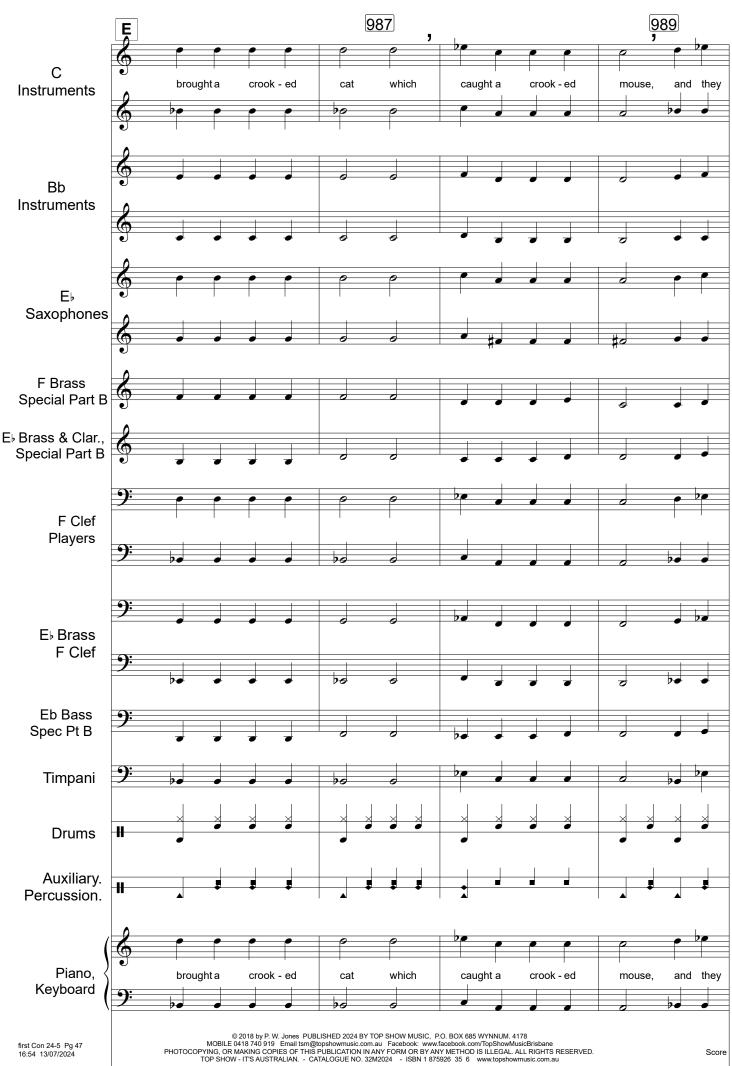


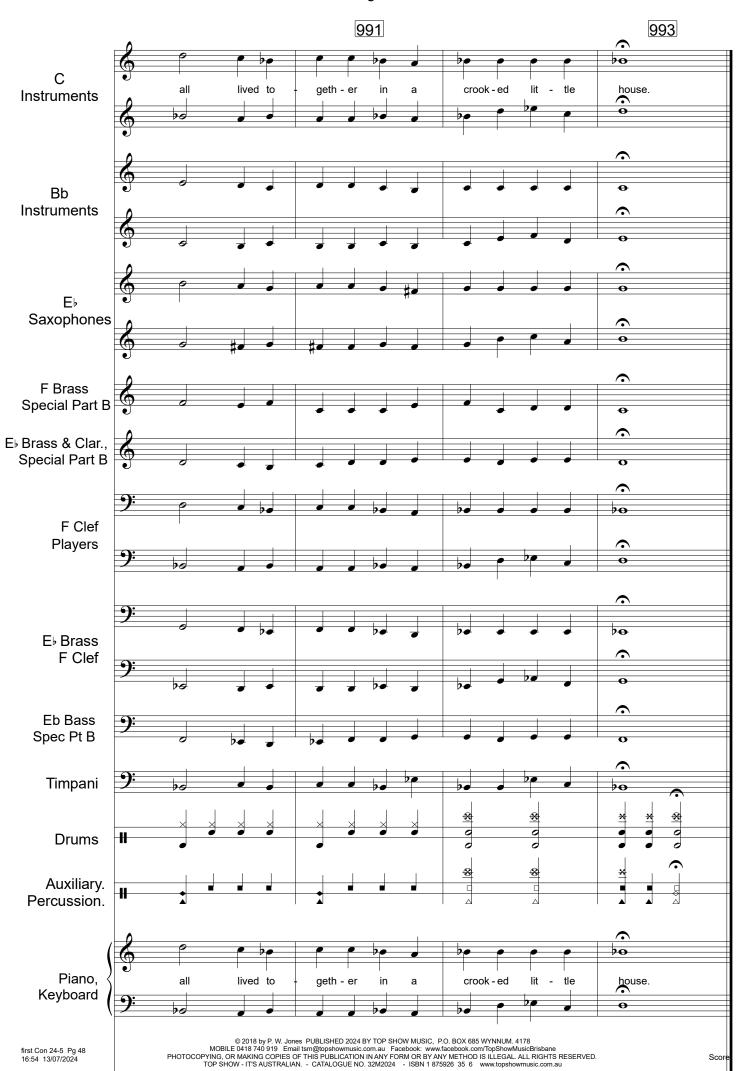












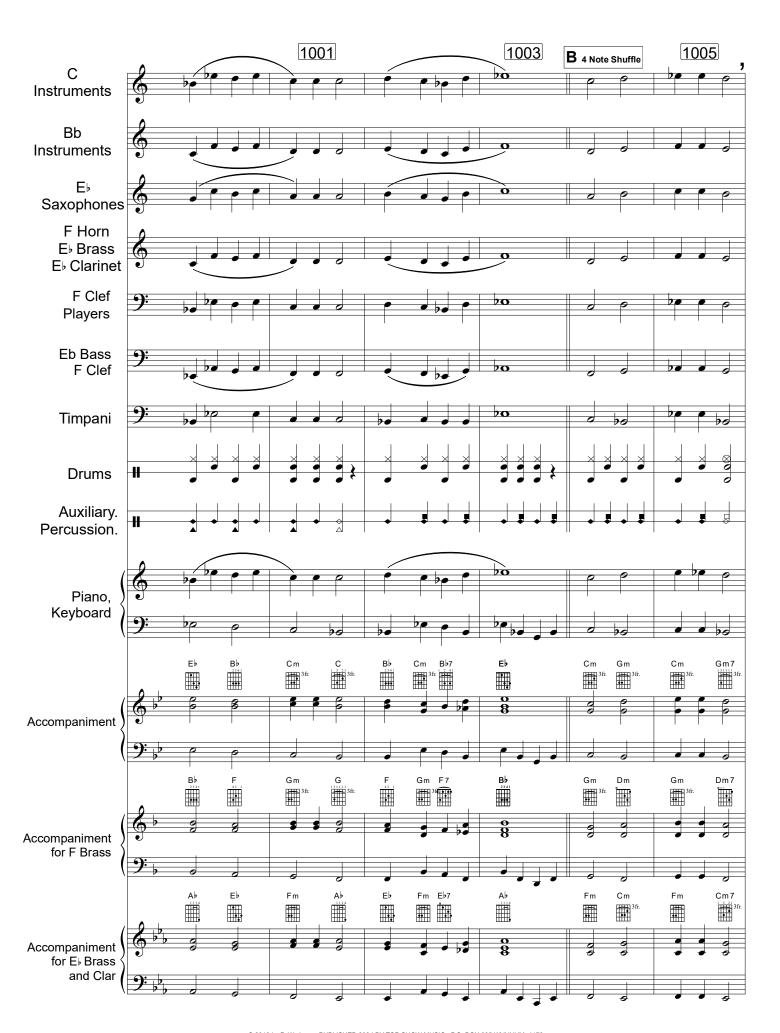
Page 64A SOLO SEVEN

NO. 5.15 - Solo medley with piano accompanment. (Medley 5)

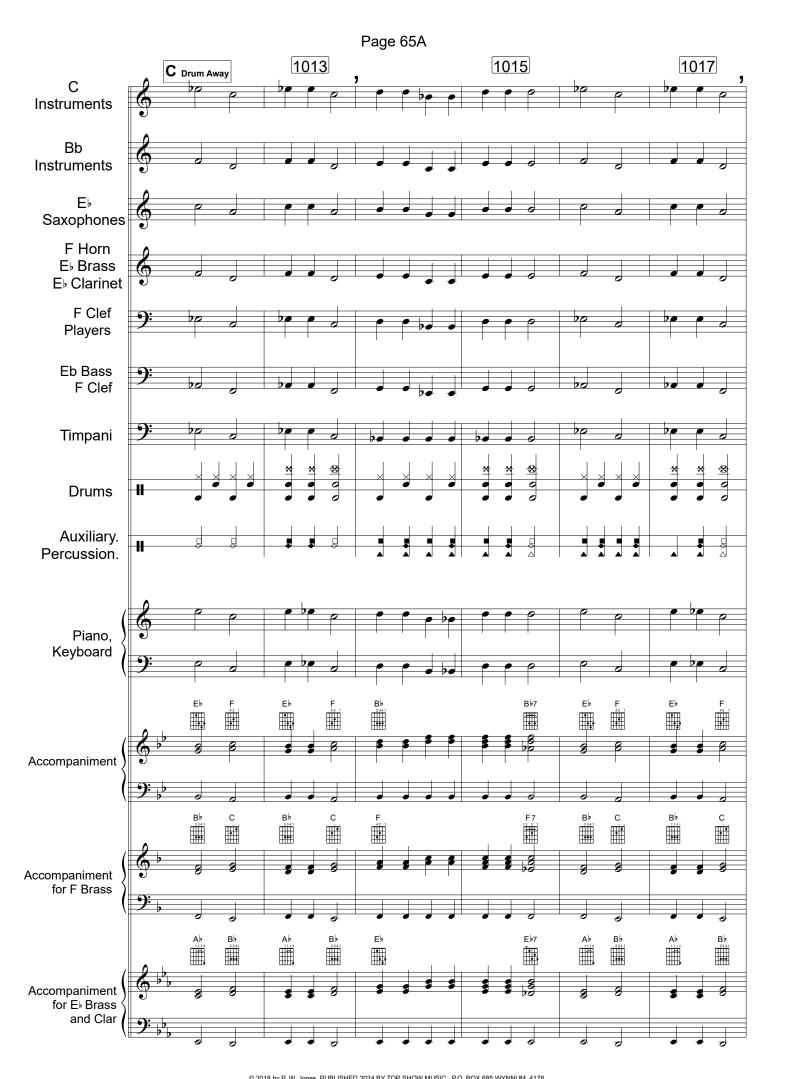


first Con 24-5 Pg 49

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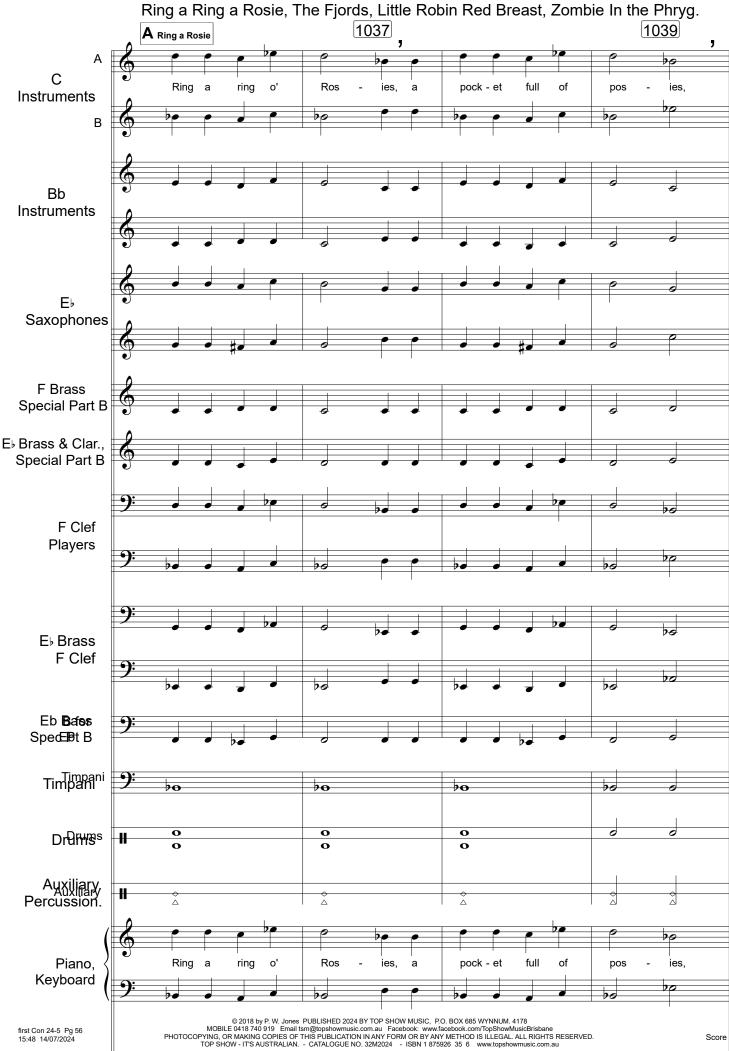




for E♭ Brass and Clar

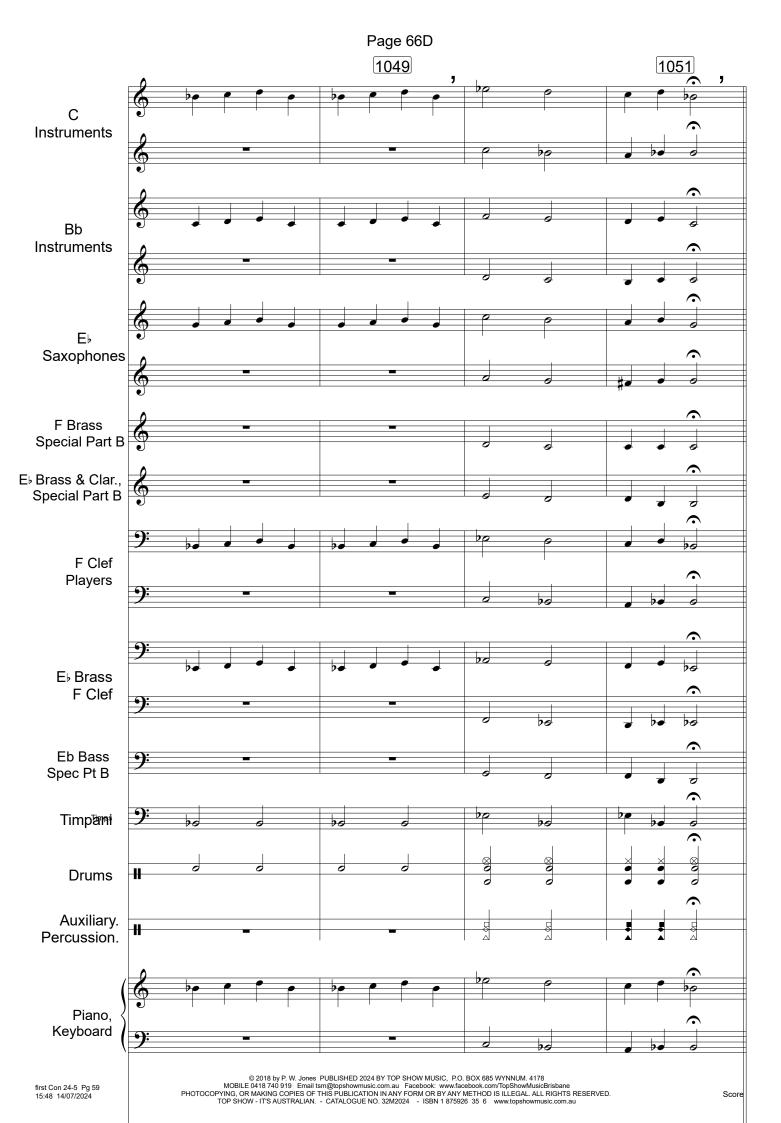


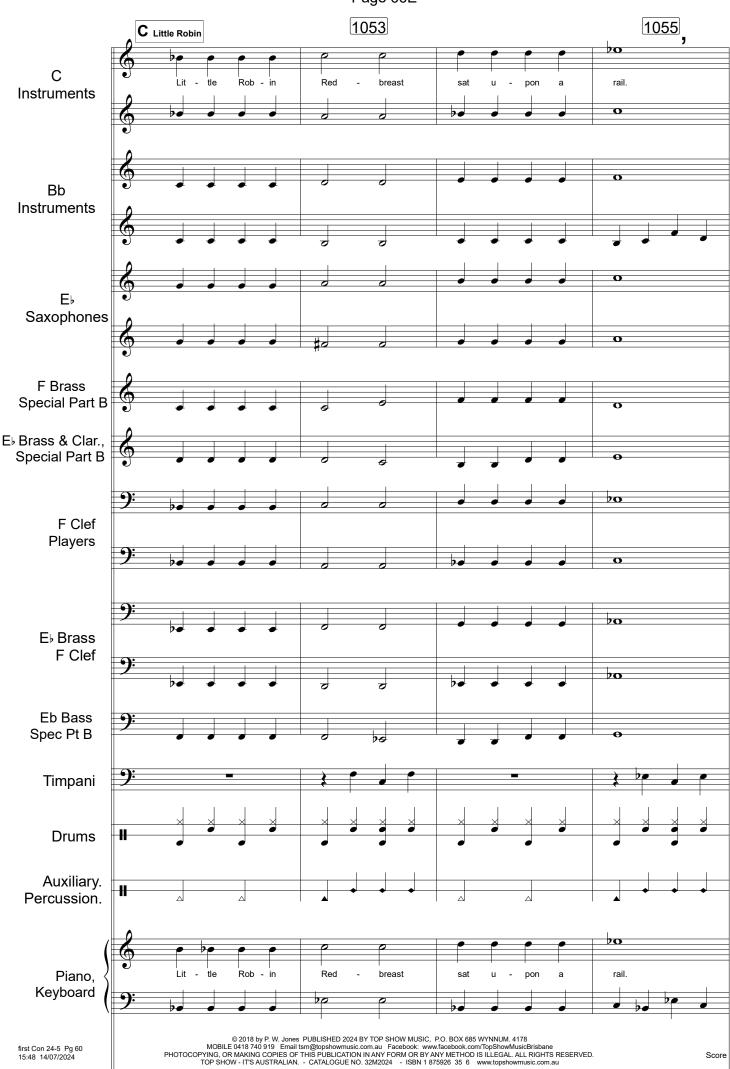
Page 66A NO. 5.16 - CONCERT TIME DUET 6, MEDLEY 6

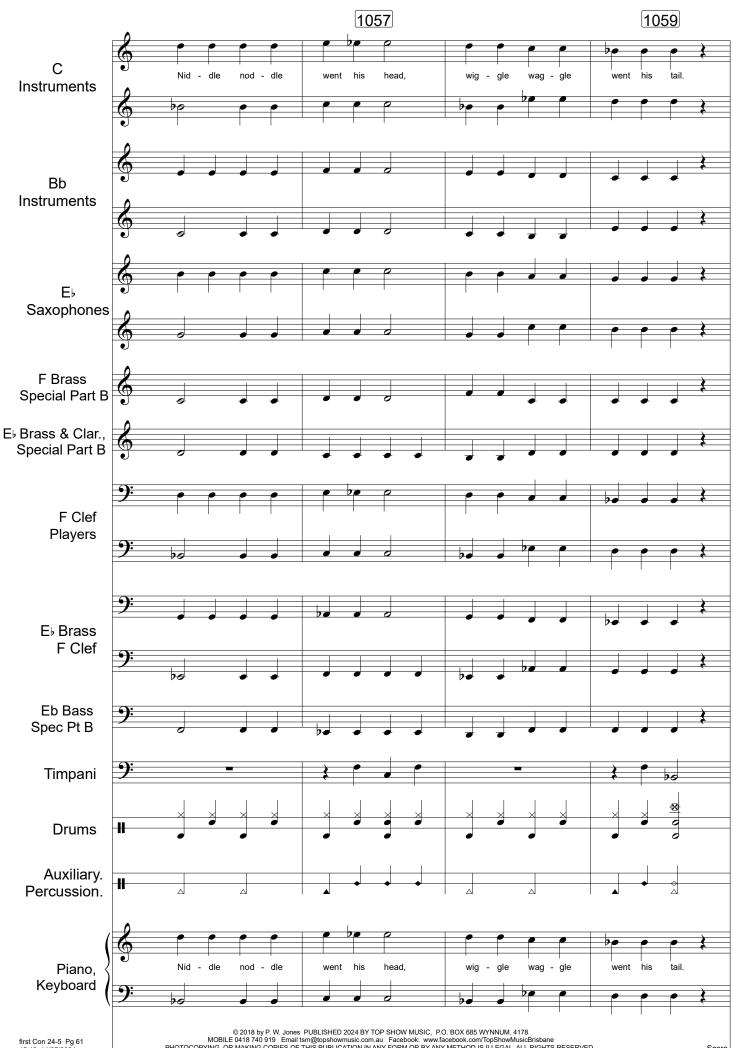




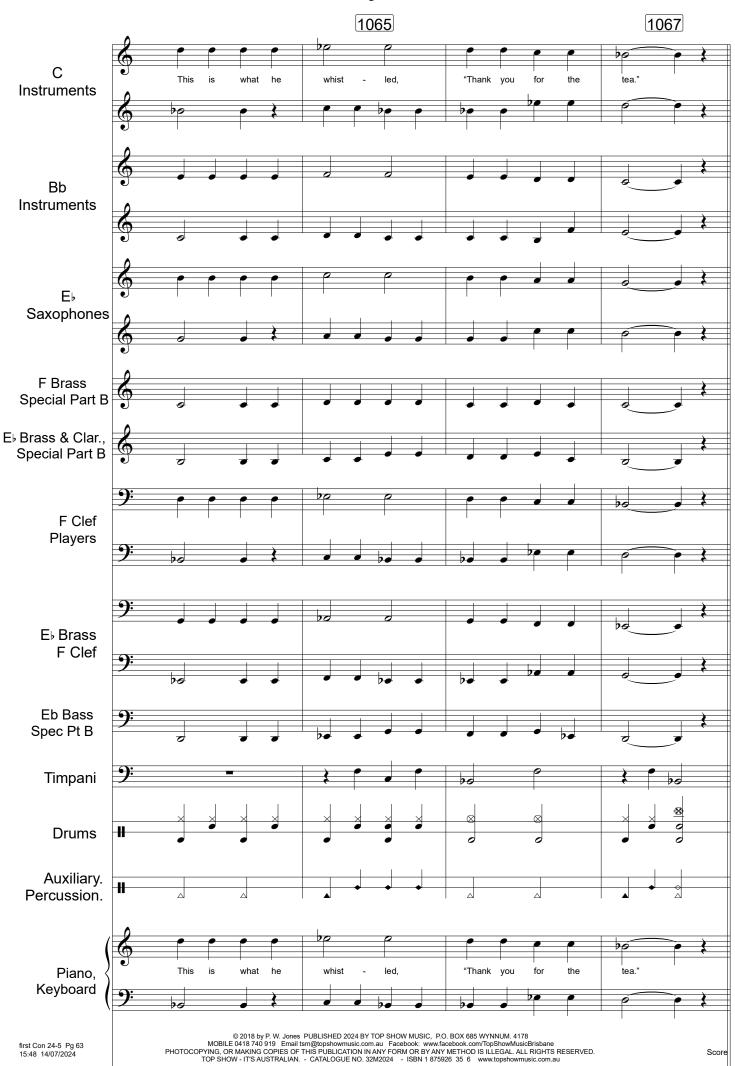




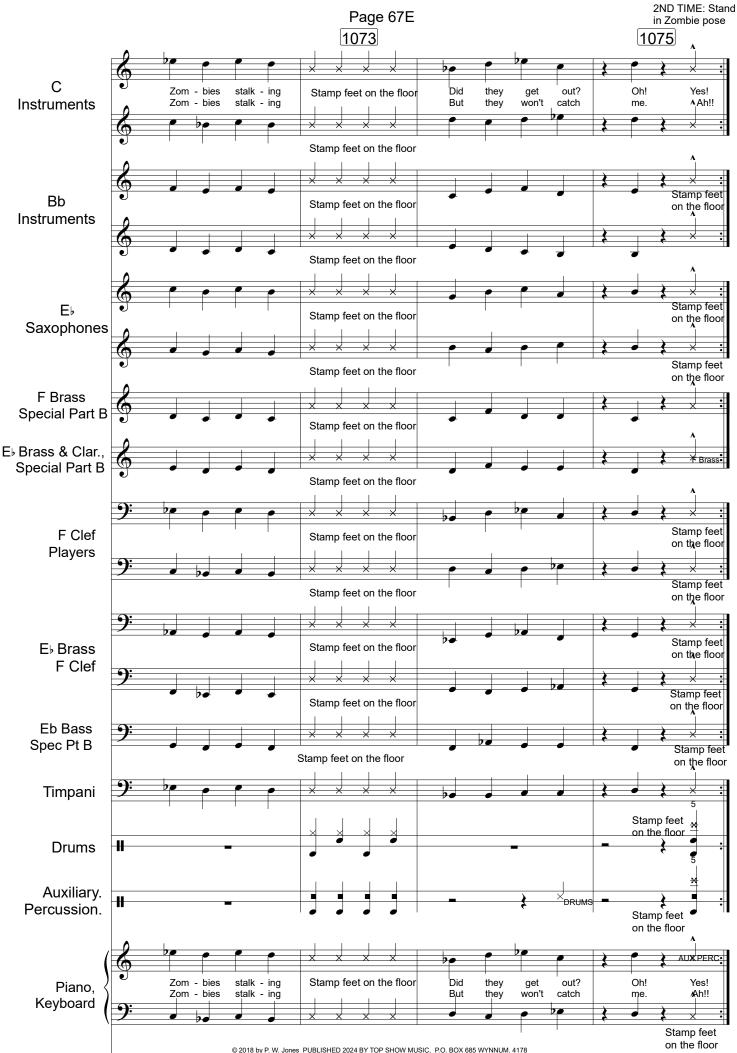












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SOLO EIGHT

NO. 5.17 - Solo with piano accompanment.

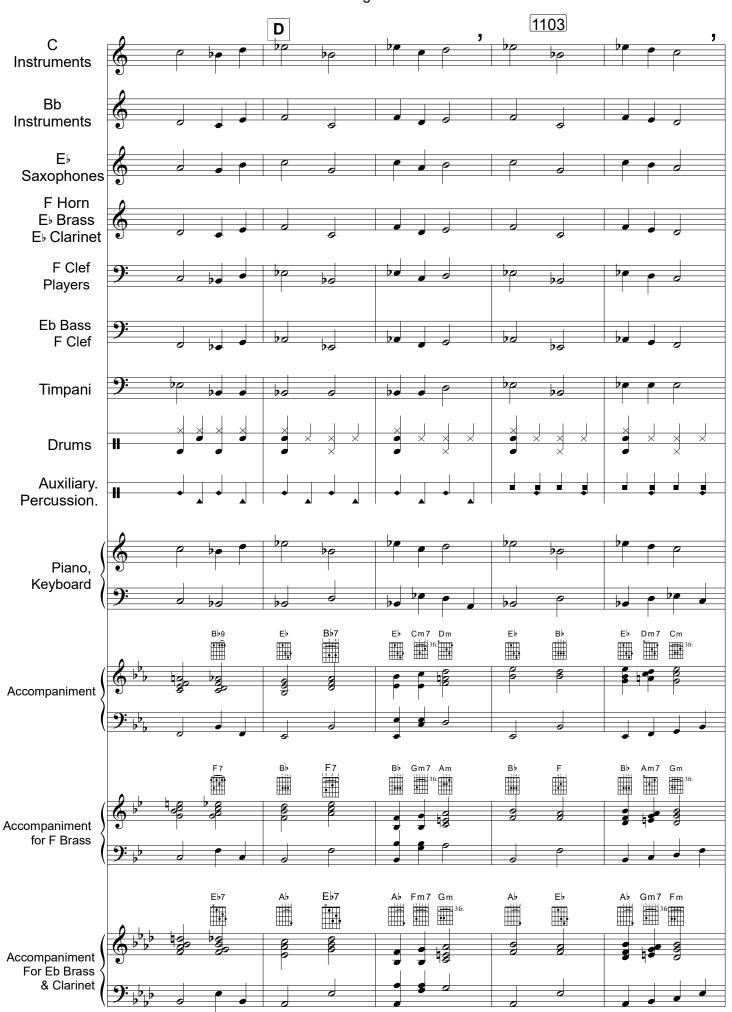








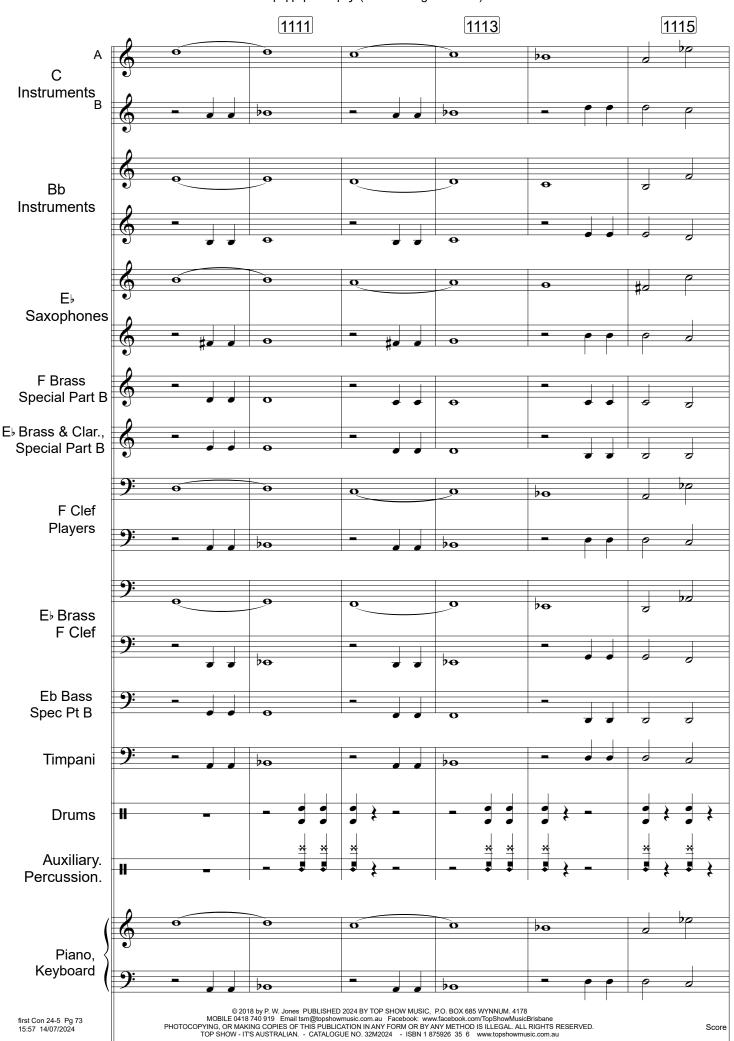


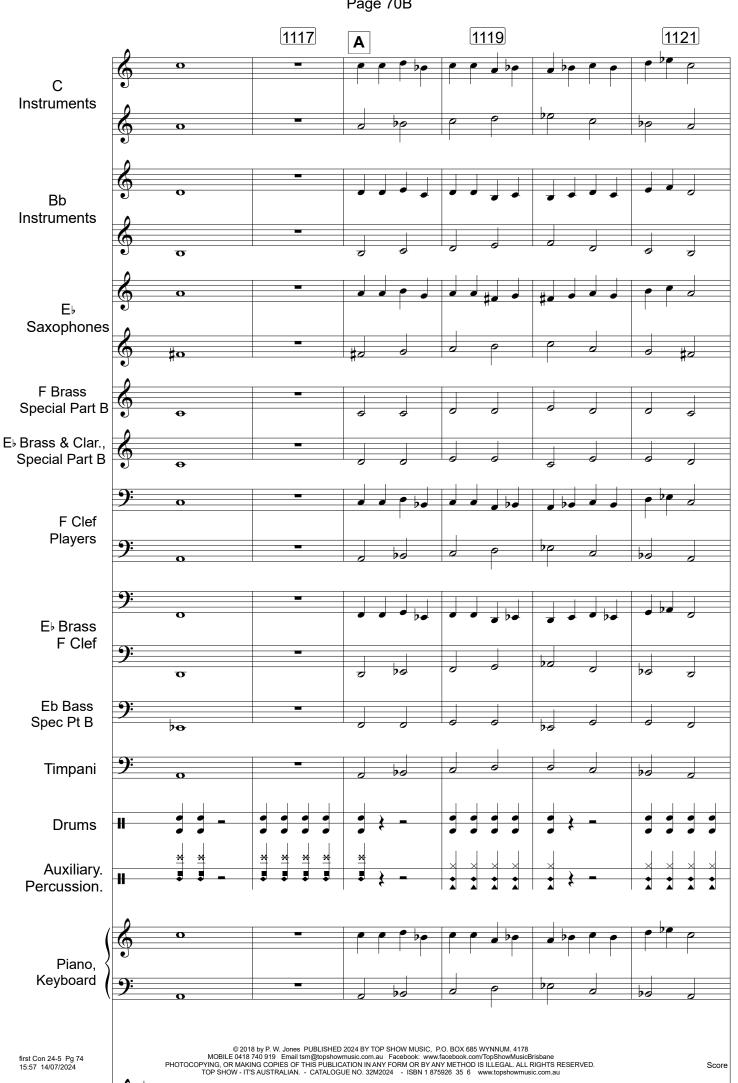




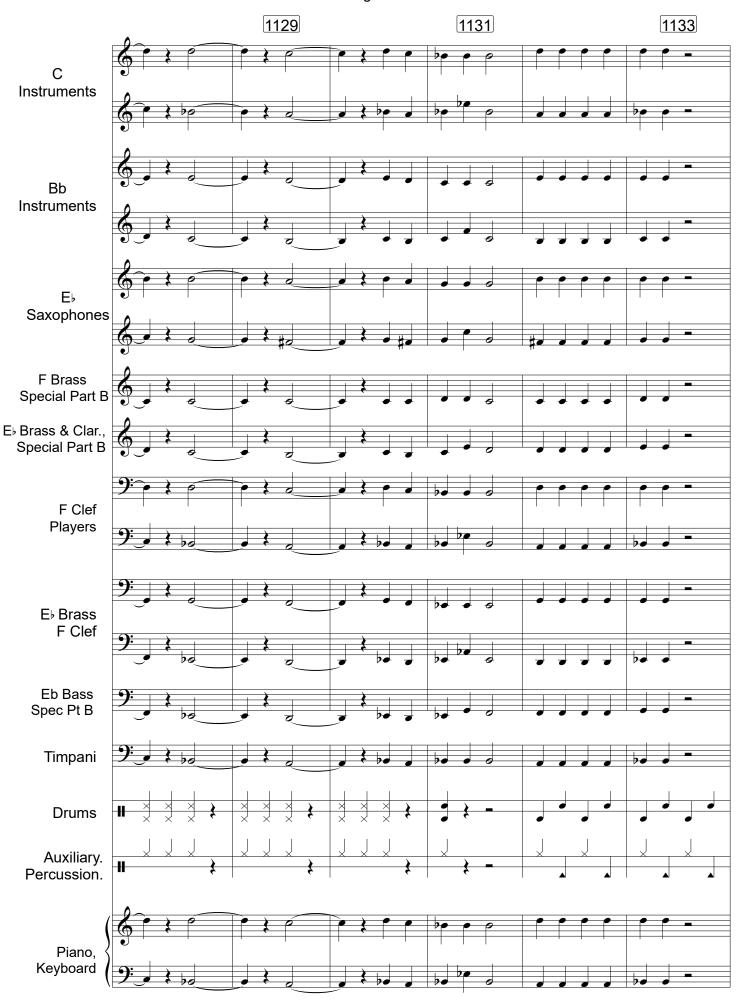
Page 70A NO. 5.18 - CONCERT TIME DUET 7

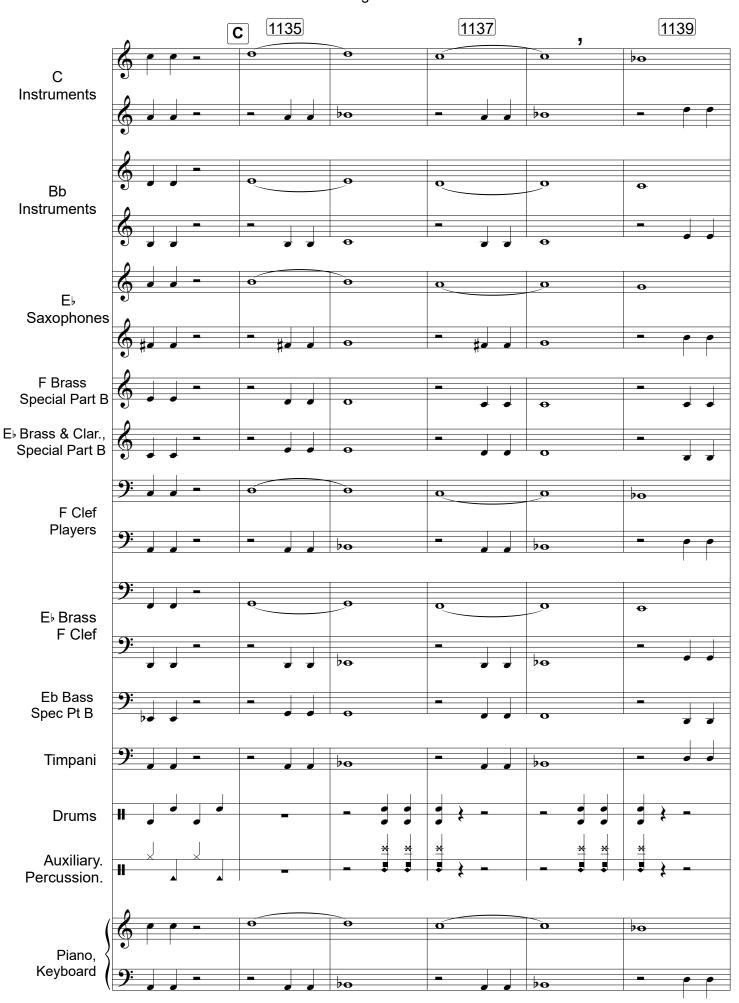
Για το φεγγάρι Λοκρίς (Gia to Fengári Lokrís)



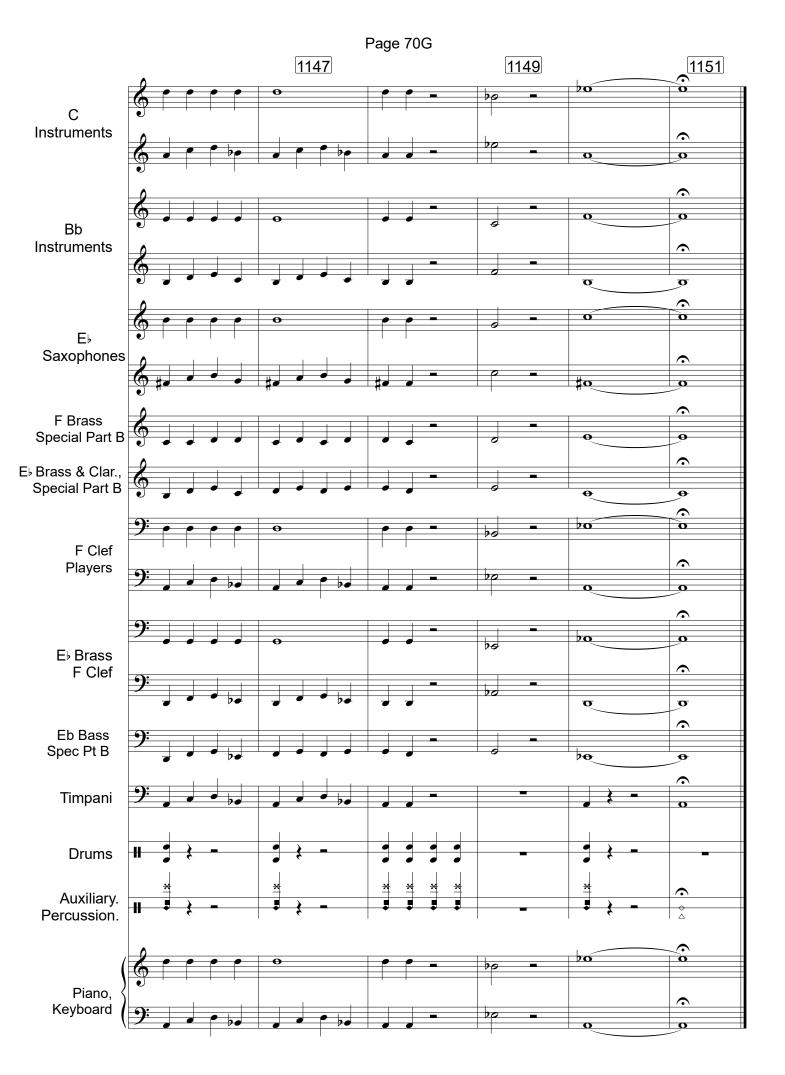


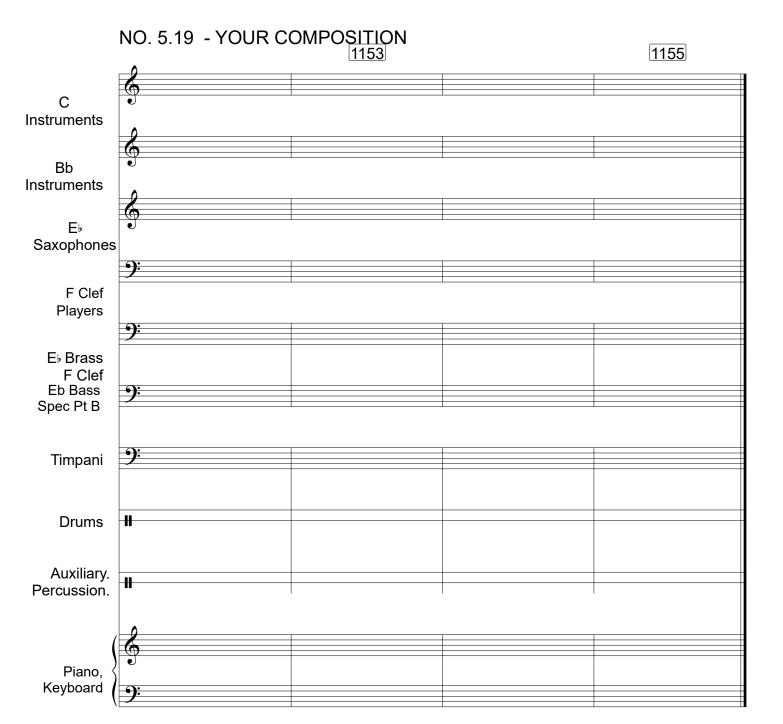












STAGE FIVE ASSESSMENT

- 1. Composition above..
- 2. Play one single Stage 5 song or, tune from memory
- 3. Perform a Stage 5 duet medley with an ensemble
- 4. Perform a Stage 5 piano accompanied solo.