

STAGE FIVE



Tunes using the notes Concert A, Bb, C, D and the new note Eb;

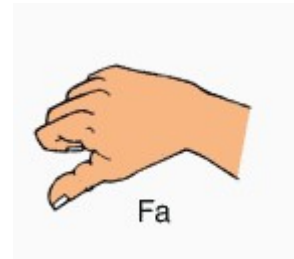
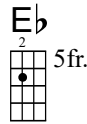
the values Semi-Breve (♩ = 4 counts),

Minim (♩ or ♪ = 2 counts), Crotchet (♩ or ♪ = one count), and equivalent rests

'Breath mark (breathe here only), the word "phrase", a musical thought, the sign \frown Fermata (play the note for the length of time the conductor indicates),

The concepts Duet and or Divisi - two players or sections playing different notes or lines at the same time. Ties, Slurs, Double Bar Line, Solo, Soli, Tutti, Tacet and, Kodaly

NO.5.1 - NEXT NOTE CONCERT Eb



Pluck with the I finger first but then alternate between I and M

Where there are two diagrams, the first diagram is the traditional method of teaching. The 2nd is the contemporary method to avoid the future problems of using open strings

NO. 5.2- WARM-UP 3

762 5fr. 5fr. 5fr. 5fr. 5fr.

765 767 769 771

772 773 775 777

779 781 783

785 787 789



NO. 5.3 - WIGGLE WOBBLE TOOTH

790 791 793

Part A
Part B

Wig - gle wob - ble loos - ie tooth, wig - gle with my tongue tongue.

794 795 797

Wig - gle wob - ble loos - ie tooth, whoops! not hun - gry now.



NO. 5.4 - FOUR NOTE SHUFFLE - Where are the breathing points?

798 799 801

Part A
Part B

Shuf - fle shuf shuf - fle, on and on we shuf - fle.

802 803 805

Cards fall down all on the floor. Fif - ty two card pick - up.

NO. 5.5 - COUNTRY WALK - Using Divisi - Play the upper or lower notes.

806 807 809

810 811 813

NO. 5.6 - FOUR NOTE MARCH

814 815 817

Part A
 Part B

Left right left right left right left. march all day long here.

818 819 821

Down and up, up and down, march a - long with just four notes.



NO. 5.7 - RING A RING O' ROSIE. - NB: the breath positions

822 823 825

A
 B













Ring a ring o' Ros - ies, a pock-et full of pos - ies,

826 827 829

When your Moth - er calls you, out jump the pos - ies.

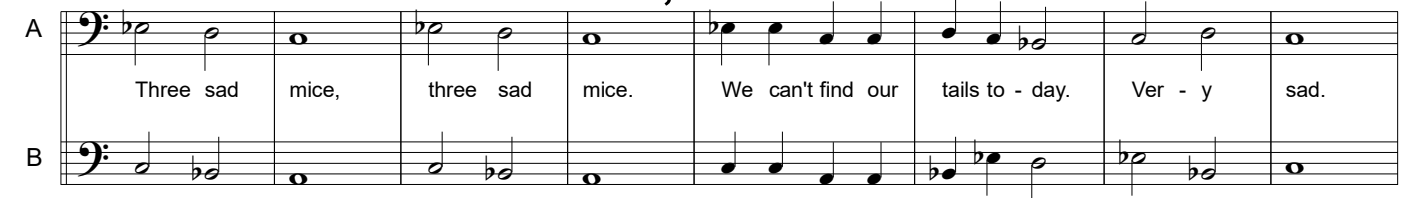
MORE KODALY (pronounced Ko-die)

In stage 4, we learnt about Zoltan Kodaly's system of using vocal sounds to indicate note values and their sound length. We will now learn four more Kodaly sounds for the other note lengths we have used.

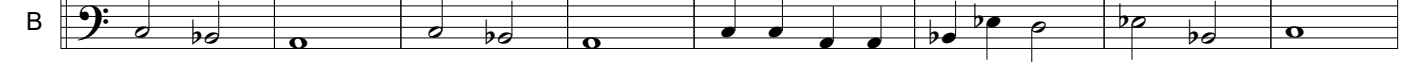
<p> = Eight , No Rest equivalent</p> <p> = Six , No Rest equivalent</p> <p> = Five , No Rest equivalent</p> <p> = Three , No Rest equivalent</p>	<p> = Semi-Breeve = Four ,  = Rest = Zour</p> <p> or  = Minim = Two,  = Rest = Zwo</p> <p> or  = Crotchet = Ta,  = Rest = Za</p>
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NO. 5.8 - THREE SAD MICE

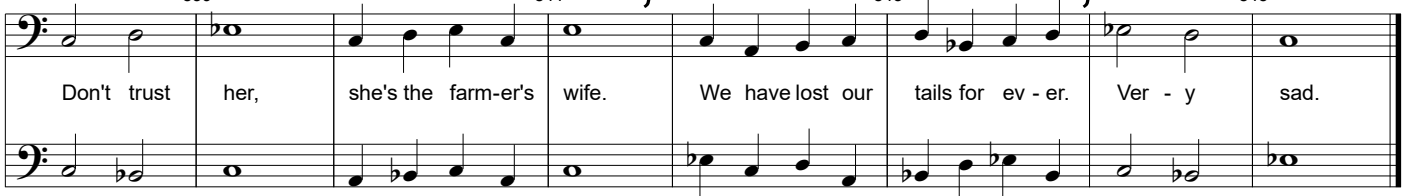
830 831 833 835 837

A 

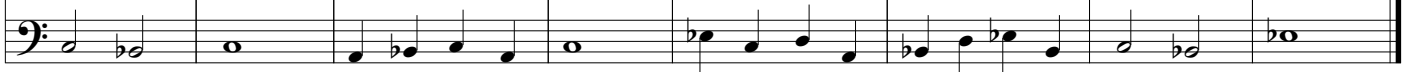
Three sad mice, three sad mice. We can't find our tails to - day. Ver - y sad.

B 

838 839 841 843 845



Don't trust her, she's the farm-er's wife. We have lost our tails for ev - er. Ver - y sad.





NO.5.9 - THE FJORDS (Nordic)

846 847 849

A 

B 

850 851 853





NO. 5.12 - LITTLE ROBIN REDBREAST (English 1744)



A

879 881 883

A Lit - tle Rob - in Red - breast sat up - on a tree, Up went the pus - sy - cat and

B

B

884 885 887 889

down went he, Down came pus - sy cat, a - way Rob - in ran, Says lit - le

C

891 893 895

Rob - in Red - breast, "Catch me if you can." Lit - tle Rob - in Red - breast jumped u - pon a

D

897 899 901

wall, Pus - sy - cat jumped af - ter him, and al - most had a fall. Lit - tle Rob - in

903 905 907 909

chirped and sang and what did he say? Pus - sy cat said "Me - ow", and Rob - in flew a way.

5.13 - CONCERT TIME DUET 4.

For Seven Hills State School.

A

Part A

Part B

916

917

B

919

921

922

923

925

C

927

928

929

931

933

D Percussion

935

937

939

941

943

945

E

947

948

949

951

953

5.14 - CONCERT TIME DUET 5, MEDLEY 5
Wiggle Wobble, Four Note Shuffle, Drum Away, Croked Little Man

A Wiggle Wobble

955 957

A
Wig - gle wob - ble loos - ie tooth, wig - gle with my tongue tongue.

B

958 959 961

Wig - gle wob - ble loos - ie tooth, whoops! not hun - gry now.

B 4 Note Shuffle

963 965

Shuf - fle shuf shuf - fle, on and on we shuf - fle.

966 967 969

Cards fall down all on the floor. Fif - ty two card pick - up.

C Drum Away

971 973

Drum drum rat - a - tat, drum a - way a rat - a - tat.

974 975 977

Drum drum drum a - way, play the drum a rat - tat - tat.

D Crooked Man

979 981

Th'was a crook - ed man and he walked a crook - ed mile, he

982 983 985

found a crook - ed six pence up - on a crook - ed style. He

E

987 989

brought a crook - ed cat which caught a crook - ed mouse, and they

990 991 993

all lived to - geth - er in a crook - ed lit - tle house.

SOLO SEVEN

NO. 5.15 - Solo medley with piano accompaniment. (Medley 5)

Wiggle Wobble, Four Note Shuffle, Drum Away, Croked Little Man

994 995 **A Wiggle Wobble** 997 999

Soloist

Accompaniment

1000 1001 1003 **B 4 Note Shuffle** 1005

1006 1007 1009 1011

C Drum Away

1013 , 1015

D Crooked Man

1017 , 1019 , 1021

E

1023 , 1025 , 1027 , 1029

1030 , 1031 , 1033 , 1035

NO. 5.16 - CONCERT TIME DUET 6, MEDLEY 6
Ring a Ring a Rosie, The Fjords, Little Robin Red Breast, Zombie In the Phryg.

A Ring a Rosie

1037 , 1039 ,

A Ring a ring o' Ros - ies, a pock - et full of pos - ies,

B

1040 1041 , 1043 ,

When your Moth - er calls you, out jump the pos - ies.

B The Fjords

1045 , 1047 ,

1048 1049 , 1051 ,

C Little Robin

1053 , 1055 ,

Lit - tle Rob - in Red - breast sat u - pon a rail.

1056 1057 1059

Nid - dle nod - dle went his head, wig - gle wag - gle went his tail.

D 1061 1063

Lit - tle Rob - in Red - breast came to vis - it me.

1064 1065 1067

This is what he whist - led, "Thank you for the tea."

E **Zombie in the Phryg** 1069 1071 Stamp feet on the floor

Zom - bies walk - ing, Lock them in the Phryg.
Zom - bies walk - ing. Zom - bies on the prowl
Stamp feet on the floor Stamp feet on the floor

1072 1073 1075 2ND TIME: Stand in Zombie pose

Zom - bies stalk - ing, Did they get out? Oh! Yes!
Zom - bies stalk - ing, But they won't catch me. Ah!!

Stamp feet on the floor Stamp feet on the floor

SOLO EIGHT

NO. 5.17 - Solo with piano accompaniment.

Moderato (♩ = c. 108)

1076 A 1077 1079

Soloist

Accompaniment

Chord diagrams: C, C7, F, C, F7, Bb7, Eb, Bb, Eb, Cm7, Dm, Eb, Bb.

1081 1083

Chord diagrams: Eb, Dm7, Cm, Eb, Bb, Ab, D°7, Ab, Bb7, Eb.

1085 B 1087 1089

Chord diagrams: Cm7, Bb, Eb, Eb, Bb, Eb, Bb, Bb, Bb, Cm7, Bb, Bb7, Eb.

1090 1091 C 1093

Chord progression: Eb, D°7, Eb, D, Eb6, Gm7, Bb7, A°7, Gm7, Eb

1095 1097 1099

Chord progression: Cm7, A°7, Fm7, Bb, Fm, Gm, Bb, Eb, F, D°7, AbM7, Eb

1100 1103 D

Chord progression: Bb9, Eb, Bb, Eb, Cm7, Dm, Eb, Bb, Eb, Dm7, Cm

1105 1107 1109

Chord progression: Eb, Bb, Ab, D°7, Ab, Bb7, Eb, Cm7, Bb9, Eb

NO. 5.18 - CONCERT TIME DUET 7

Για το φεγγάρι Λοκρίς (Gia to Fengári Lokrís)

1110 1111 1113 1115

Two staves of music. The top staff (A) has a long melodic line with a slur over measures 1110-1113. The bottom staff (B) has a bass line with rests in measures 1110-1111 and 1113-1114.

1116 1117 A 1119 1121

Two staves of music. Measure 1117 is a whole rest. Measure 1119 has a boxed 'A' above it. The bottom staff has a bass line with rests in measures 1116-1117 and 1119-1120.

1122 1123 B 1125 1127

Two staves of music. Measure 1125 has a boxed 'B' above it. The bottom staff has a bass line with rests in measures 1125-1126 and 1127-1128.

1128 1129 1131 1133

Two staves of music. The bottom staff has a bass line with rests in measures 1128-1129 and 1133-1134.

1134 1135 C 1137 1139

Two staves of music. Measure 1135 has a boxed 'C' above it. The top staff has a long melodic line with a slur over measures 1135-1138. The bottom staff has a bass line with rests in measures 1134-1135 and 1137-1138.

1140 1141 D 1143 1145

Two staves of music. Measure 1143 has a boxed 'D' above it. The bottom staff has a bass line with rests in measures 1143-1144.

1146 1147 1149 1151

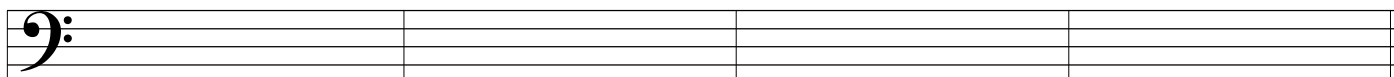
Two staves of music. The bottom staff has a bass line with rests in measures 1147-1148 and 1149-1150. The top staff has a long melodic line with a slur over measures 1146-1151.

NO. 5.19 - YOUR COMPOSITION

1152

1153

1155



STAGE FIVE ASSESSMENT

1. Composition above..
2. Play one single Stage 5 song or, tune from memory
3. Perform a Stage 5 duet medley with an ensemble
4. Perform a Stage 5 piano accompanied solo.