



STAGE FIVE

Tunes using the notes Concert A, Bb, C, D and the new note Eb;

the values Semi-Breve (♩ = 4 counts),

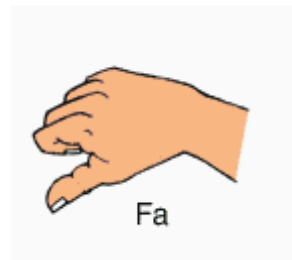
Minim (♩ or ♪ = 2 counts), Crotchet (♩ or ♪ = one count), and equivalent rests

'Breath mark (breathe here only), the word "phrase", a musical thought,

the sign ♯ Fermata (play the note for the length of time the conductor indicates),

The concepts Duet and or Divisi - two players or sections playing different notes or lines at the same time. Ties, Slurs, Double Bar Line, Solo, Soli, Tutti, Tacet and, Kodaly

NO. 5.1 - NEXT NOTE - F (CONCERT Eb)



NO. 5.2- WARM-UP 3

762 765 767 769 771

773 775 777 779

780 781 783 785

786 787 789



NO. 5.3 - WIGGLE WOBBLE TOOTH

790 791 793

Part A
 Wig - gle wob - ble loos - ie tooth, wig - gle with my tongue tongue.

Part B

794 795 797

Wig - gle wob - ble loos - ie tooth, whoops! not hun - gry now.



NO. 5.4 - FOUR NOTE SHUFFLE - Where are the breathing points?

798 799 801

Part A
 Shuf - fle shuf shuf - fle, on and on we shuf - fle.

Part B

802 803 805

Cards fall down all on the floor. Fif - ty two card pick - up.

NO. 5.5 - COUNTRY WALK - Using Divisi - Play the upper or lower notes.

806 807 809

810 811 813

NO. 5.6 - FOUR NOTE MARCH

814 815 817

Part A
 Left right left right left right left. march all day long here.

Part B

818 819 821

Down and up, up and down, march a - long with just four notes.



NO. 5.7 - RING A RING O' ROSIE. - NB: the breath positions

822 823 825

A
 Ring a ring o' Ros - ies, a pock - et full of pos - ies,













B

826 827 829

When your Moth - er calls you, out jump the pos - ies.


MORE KODALY (pronounced Ko-die)


In stage 4, we learnt about Zoltan Kodaly's system of using vocal sounds to indicate note values and their sound length. We will now learn four more Kodaly sounds for the other note lengths we have used.

<p>  = Eight , No Rest equivalent  = Six , No Rest equivalent  = Five , No Rest equivalent  = Three , No Rest equivalent </p>	<p>  = Semi-Breeve = Four ,  = Rest = Zour  or  = Minim = Two,  = Rest = Zwo  or  = Crotchet = Ta,  = Rest = Za </p>
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NO. 5.8 - THREE SAD MICE


830 831 833 835 837


A 

B 

Three sad mice, three sad mice. We can't find our tails to-day. Ver - y sad.

838 839 841 843 845





Don't trust her, she's the farm-er's wife. We have lost our tails for ev-er. Ver - y sad.



NO.5.9 - THE FJORDS (Nordic)

846 847 849

A 

B 

850 851 853







NO. 5.10 - DRUM DRUM AWAY

854 855 857

Part A
 Drum drum rat - a - tat, drum a - way a rat - a - tat.

Part B

858 859 861

Drum drum drum a - way, play the drum a rat - tat - tat.



NO. 5.11 - THERE WAS A CROOKED MAN. - breath points?

862 863 865

Part A
 Th'was a crook-ed man and he walked a crook-ed mile, he found a crook-ed

Part B

867 869 871

six pence up - on a crook-ed style. He bought a crook - ed cat which

872 873 875 877

caught a crook-ed mouse, and they all lived to - geth-er in a crook-ed lit - tle house.



NO. 5.12 - LITTLE ROBIN REDBREAST (English 1744)

A 879 881 883

A Lit - tle Rob - in Red - breast sat up - on a tree, Up went the pus - sy - cat and

B

B 884 885 887 889

down went he, Down came pus - sy cat, a - way Rob - in ran, Says lit - le

891 **C** 893 895

Rob - in Red - breast, "Catch me if you can." Lit - tle Rob - in Red - breast jumped u - pon a

897 **D** 899 901

wall, Pus - sy - cat jumped af - ter him, and al - most had a fall. Lit - tle Rob - in

903 905 907 909

chirped and sang and what did he say? Pus - sy cat said "Me - ow", and Rob - in flew a - way.

5.13 - CONCERT TIME DUET 4. For Seven Hills State School.

A 911 913 915

Part A

Part B

916 917 **B** 919 921

922 923 925 **C** 927

928 929 931 933

D Percussion 935 937 939 941

942 943 945 **E** 947

948 949 951 953

5.14 - CONCERT TIME DUET 5, MEDLEY 5
 Wiggle Wobble, Four Note Shuffle, Drum Away, Croked Little Man

A Wiggle Wobble

955 , 957 ,

A Wig - gle wob - ble loos - ie tooth, wig - gle with my tongue tongue.

B

958 , 959 , 961 ,

Wig - gle wob - ble loos - ie tooth, whoops! not hun - gry now.

B 4 Note Shuffle

963 , 965 ,

Shuf - fle shuf shuf - fle, on and on we shuf - fle.

966 , 967 , 969 ,

Cards fall down all on the floor. Fif - ty two card pick - up.

C Drum Away

973 ,

Drum drum rat - a - tat, drum a - way a rat - a - tat.

974 975 977

Drum drum drum a - way, play the drum a rat - tat - tat.

D Crooked Man

979 981

Th'was a crook - ed man and he walked a crook - ed mile, he

982 983 985

found a crook - ed six pence up - on a crook - ed style. He

E

987 989

brought a crook - ed cat which caught a crook - ed mouse, and they

990 991 993

all lived to - geth - er in a crook - ed lit - tle house.

SOLO SEVEN

NO. 5.15 - Solo medley with piano accompaniment. (Medley 5)

Wiggle Wobble, Four Note Shuffle, Drum Away, Croked Little Man

Moderato (♩ = c. 108)

994 995 **A Wiggle Wobble** 997 999

Soloist

Accompaniment

1000 1001 1003 **B 4 Note Shuffle** 1005

1006 1007 1009 1011

C Drum Away

1013

1015

1017

Musical notation for section C 'Drum Away'. It consists of a treble clef staff with a melody of eighth notes, a grand staff (treble and bass clefs) with accompaniment, and guitar chord diagrams. The chords are Eb, F, Eb, F, Bb, Bb7, Eb, F, Eb, F. Fingerings are indicated with numbers 1-4.

D Crooked Man

1018

1019

1021

1023

Musical notation for section D 'Crooked Man'. It consists of a treble clef staff with a melody of eighth notes, a grand staff with accompaniment, and guitar chord diagrams. The chords are Bb, Cm7 3fr., Bb7, Eb, Bb, F7, Bb, F, F. Fingerings are indicated with numbers 1-4.

E

1024

1025

1027

1029

Musical notation for section E. It consists of a treble clef staff with a melody of eighth notes, a grand staff with accompaniment, and guitar chord diagrams. The chords are Bb, F7, Bb, F, F7, Bb, F7. Fingerings are indicated with numbers 1-4.

1031

1033

1035

Musical notation for section E continuation. It consists of a treble clef staff with a melody of eighth notes, a grand staff with accompaniment, and guitar chord diagrams. The chords are F, Bb, F7, Bb, F7, Bb, F7, Bb, F7, Bb, Eb, Cm7 3fr., Bb. Fingerings are indicated with numbers 1-4.

NO. 5.16 - CONCERT TIME DUET 6, MEDLEY 6

Ring a Ring a Rosie, The Fjords, Little Robin Red Breast, Zombie In the Phryg.

A Ring a Rosie

1037 , 1039 ,

A

Ring a ring o' Ros - ies, a pock - et full of pos - ies,

B

1040 1041 , 1043 ,

When your Moth - er calls you, out jump the pos - ies.

B The Fjords

1045 , 1047 ,

1048 1049 , 1051 ,

C Little Robin

1053 1055 ,

Lit - tle Rob - in Red - breast sat u - pon a rail.

1056 1057 1059

Nid - dle nod - dle went his head, wig - gle wag - gle went his tail.

D 1061 1063

Lit - tle Rob - in Red - breast came to vis - it me.

1064 1065 1067

This is what he whist - led, "Thank you for the tea."

E **Zombie in the Phryg** 1069 1071

Zom - bies walk - ing, Stamp feet on the floor Lock them in the Phryg.
Zom - bies walk - ing. Zom - bies on the prow! Stamp feet on the floor

1072 1073 1075

Zom - bies stalk - ing, Stamp feet on the floor Did they get out? Oh! Yes!
Zom - bies stalk - ing. But they won't catch me. Ah!!

Stamp feet on the floor

2ND TIME: Stand in Zombie pose

SOLO EIGHT

NO. 5.17 - Solo with piano accompaniment.

Moderato (♩ = c. 98)

1076 **A** 1077 1079

Soloist

Accompaniment

C C7 F C F7 Bb7 Eb Bb Eb Cm7 Dm Eb Bb

1081 1083

Accompaniment

Eb Dm7 Cm Eb Bb Ab D°7 Ab Bb7 Eb

1085 **B** 1087 1089

Accompaniment

Cm7 Bb Eb Eb Bb Eb Bb7 Bb Bb Cm7 Bb Bb7 Eb

1090 , 1093 **C**

Chords: Eb, D°7, Eb, D°7, Eb6 4fr., Gm7 3fr., Bb7, A°7, Gm7 3fr., Eb 1334

1095 , 1097 , 1099

Chords: Cm7 3fr., A°7, Fm7, Bb 2341, Fm, Gm 3fr., Bb 2341, Eb 1234, F 1342, D°7, AbM7, Eb 1234

1100 , 1103 **D**

Chords: F7 13 2 1, Bb9, Eb, Bb 1 2341, Eb, Cm7 3fr., Dm, Eb, Bb 1 2341, Eb, Dm7, Cm 3fr.

1105 1107 1109

Chords: Eb, Bb 2341, Ab, D°7, Ab, Bb7, Eb, Cm7 3fr., Bb9, Eb

NO. 5.18 - CONCERT TIME DUET 7

Για το φεγγάρι Λοκρίς (Gia to Fengári Lokrís)

1110 1111 1113 1115

1116 1117 1119 1121

A

1122 1123 1125 1127

B

1128 1129 1131 1133

1134 1135 1137 1139

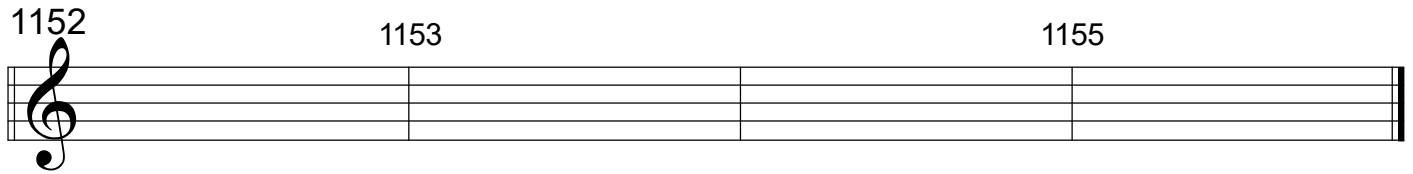
C

1140 1141 1143 1145

D

1146 1147 1149 1151

NO. 5.19 - YOUR COMPOSITION



STAGE FIVE ASSESSMENT

1. Composition above..
2. Play one single Stage 5 song or, tune from memory
3. Perform a Stage 5 duet medley with an ensemble
4. Perform a Stage 5 piano accompanied solo.